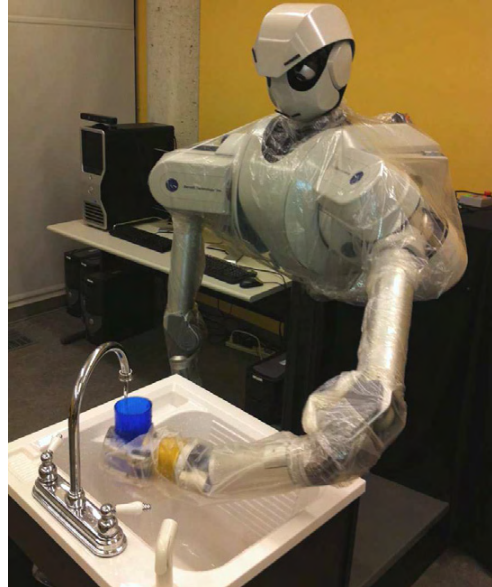


Object Categorization in the Sink: Learning Behavior–Grounded Object Categories with Water



Shane Griffith, Vlad Sukhoy, Todd Wegter, and Alex Stoytchev

Developmental Robotics Laboratory

Iowa State University

www.ece.iastate.edu/~shaneg

Humanoid Robots and Water *Can Play Well Together*



Water Use is Universal

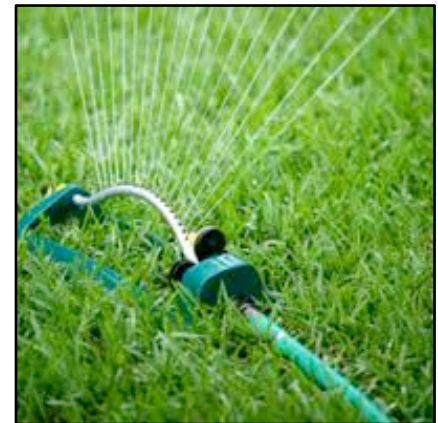
Cooking



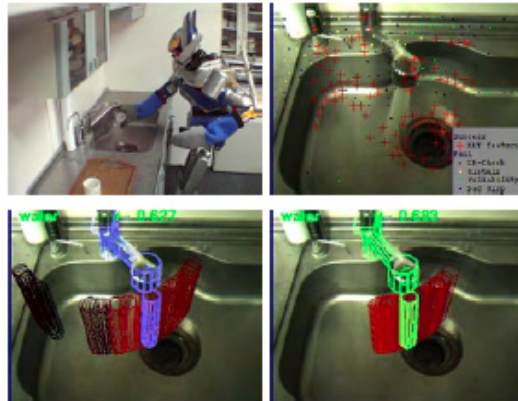
Cleaning



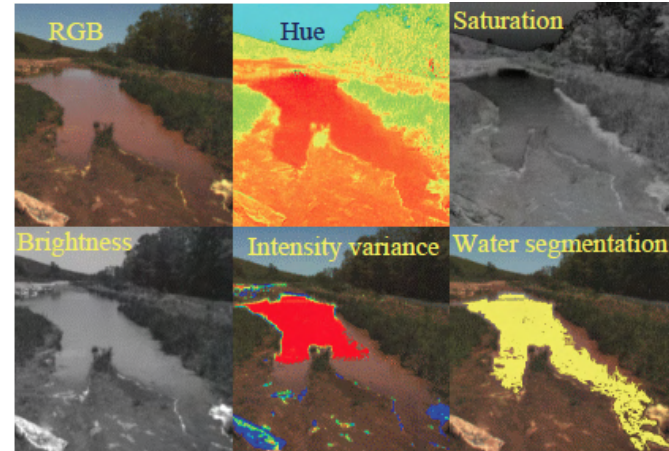
Gardening



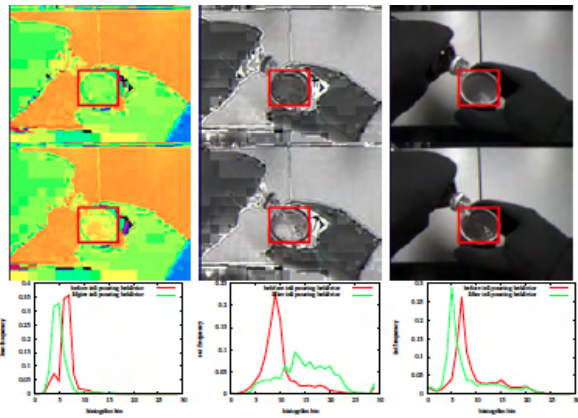
How to Observe Water using Vision



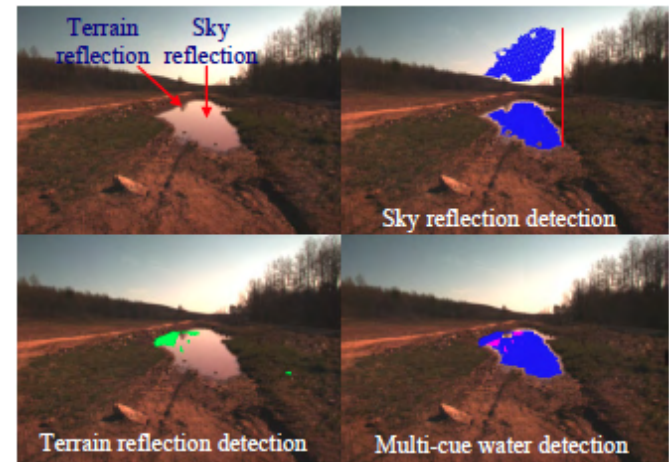
Okada *et al.*; 2009



Rankin and Matthies; 2010



Okada *et al.*; 2009

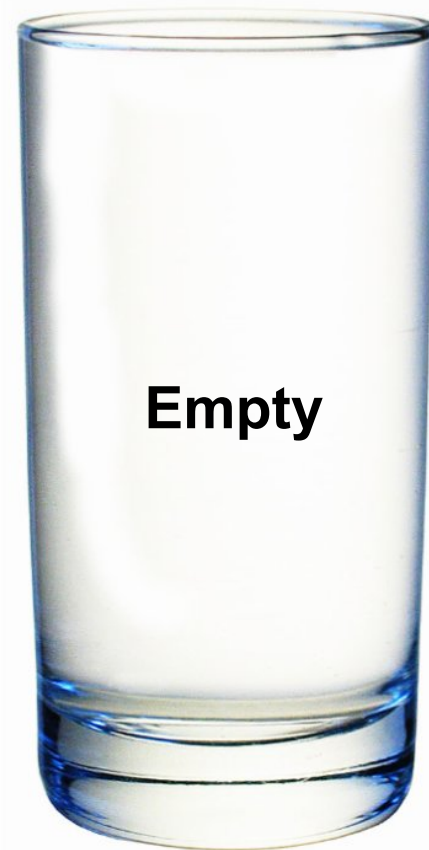


Rankin, Matthies, and Bellutta; 2011

Water is Hard to See



Water is Hard to See



Some Objects That Hold Water Just Aren't Easy to Identify



Object Shape Can Be Deceptive



Research Question

What is a container?

Infant Interacting with a Container



Infant Interacting with a Non-Container



Previous Work

Vision and Audio



Griffith *et al.*; 2012

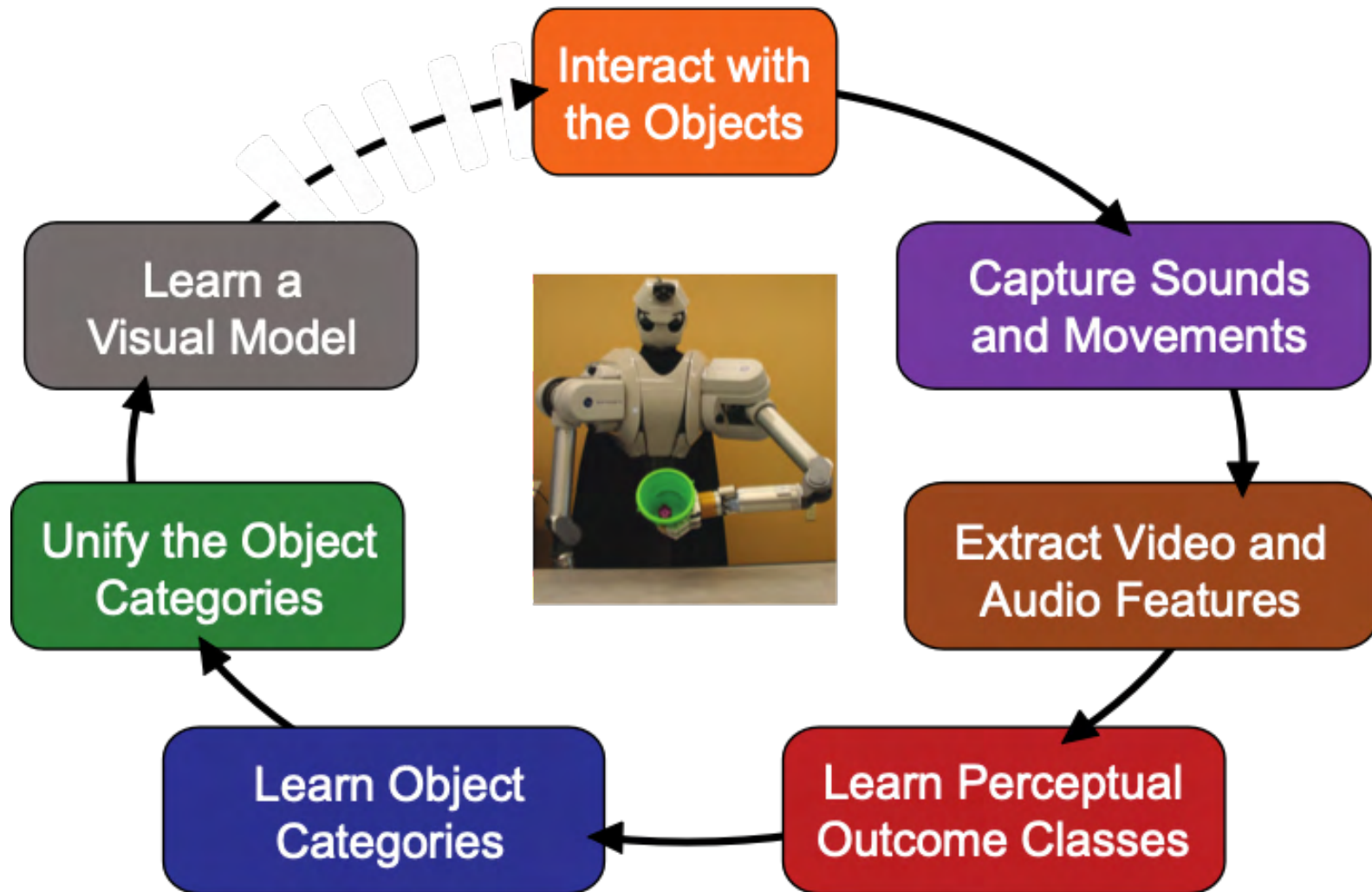
Audio and Proprioception



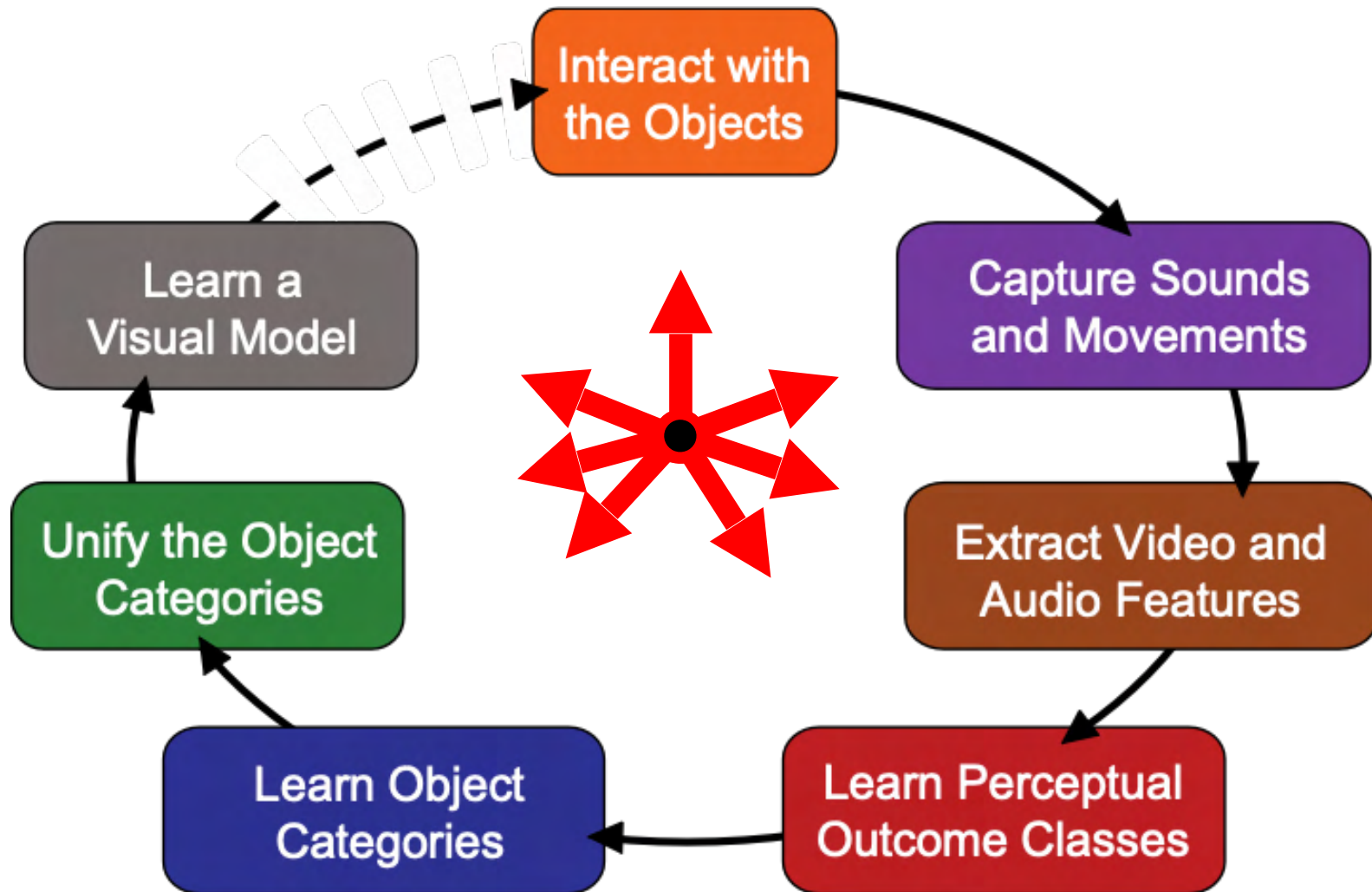
Sinapov *et al.*; 2011



Learning Framework

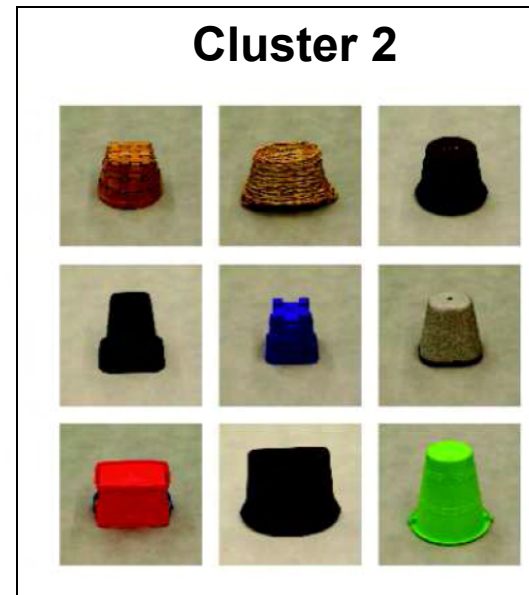
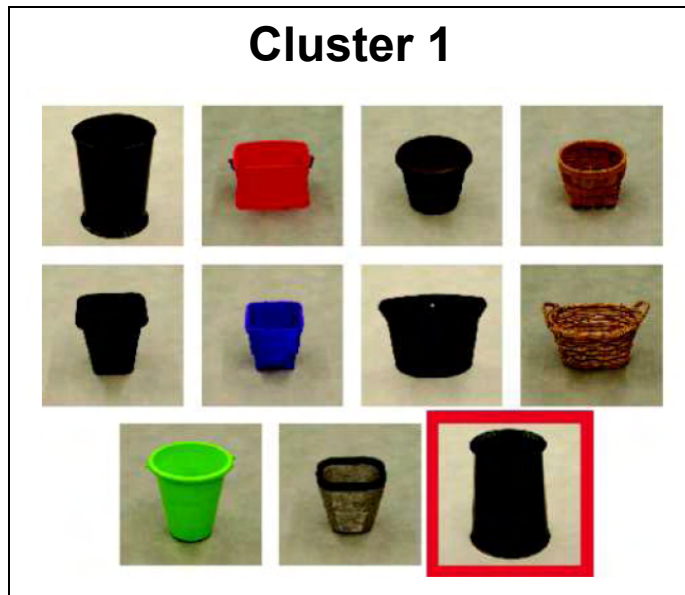


Learning Framework

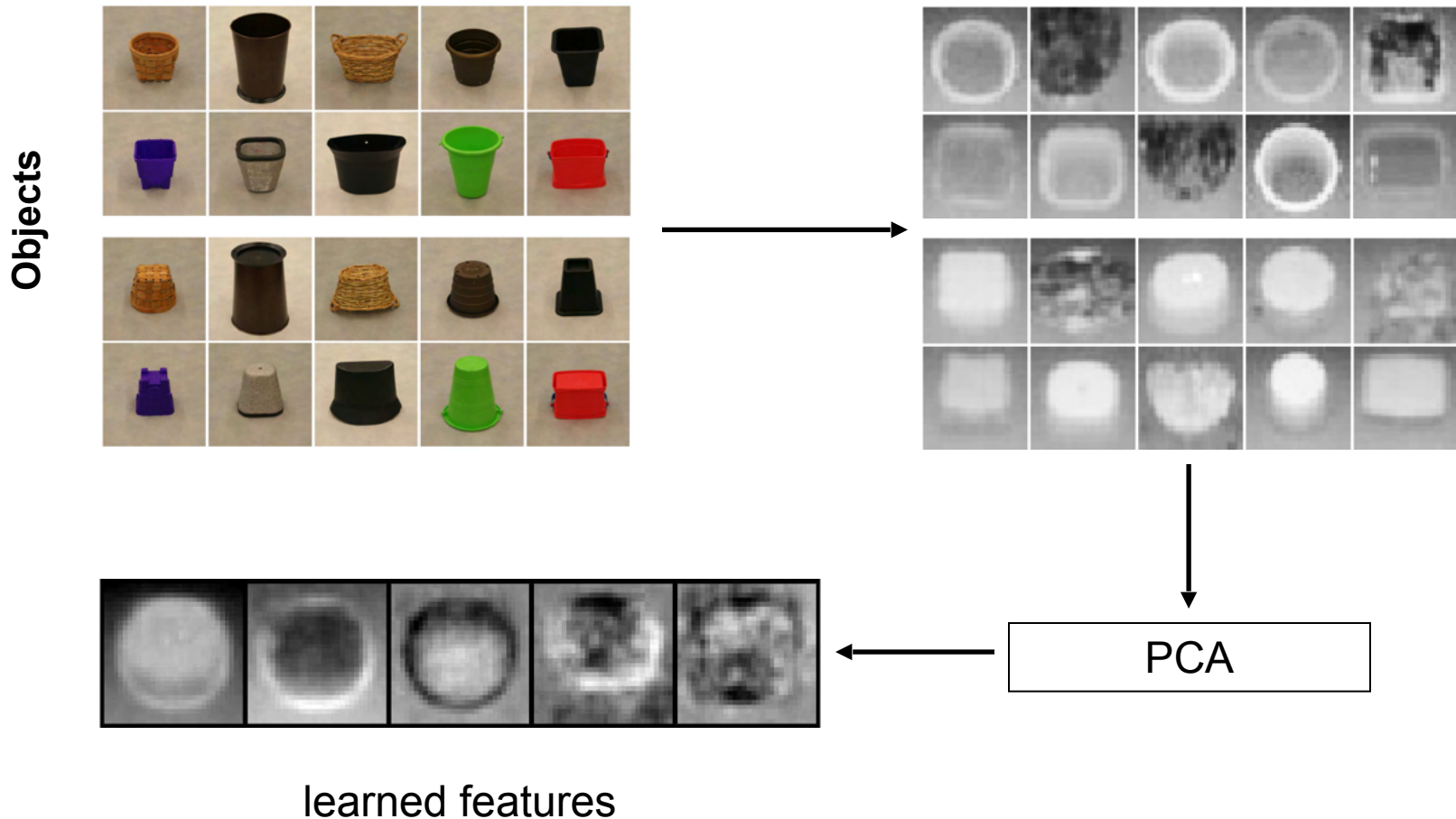


Unified Categorization

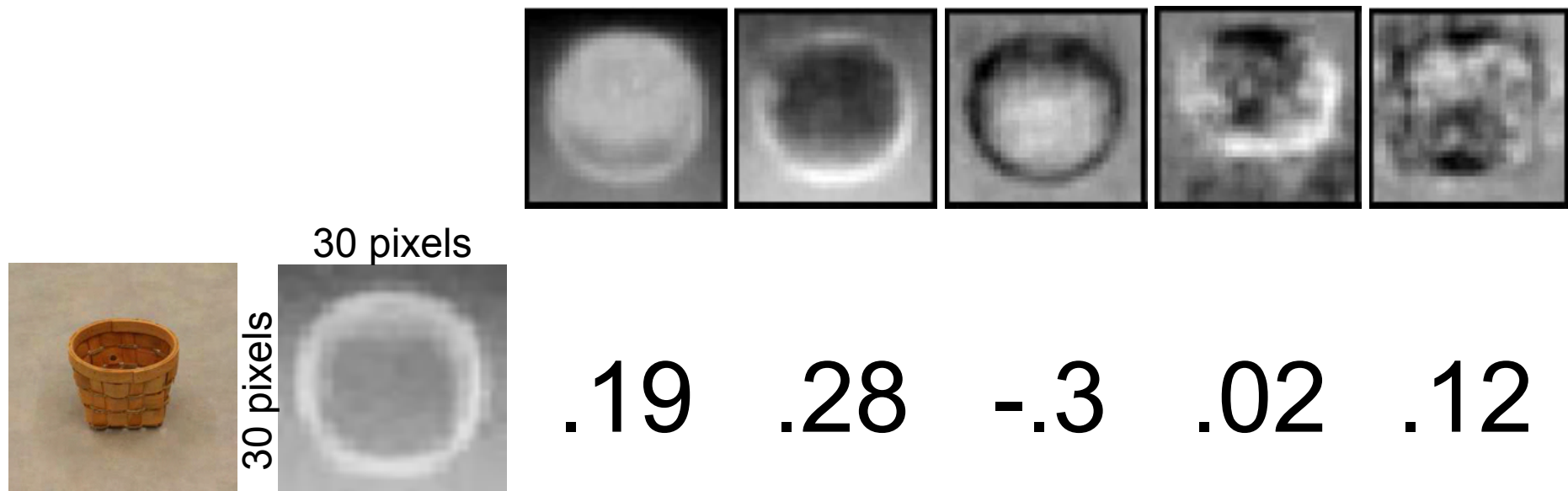
(derived from both sound and movement observations)



Extracted Visual Features



Example Visual Feature Activation

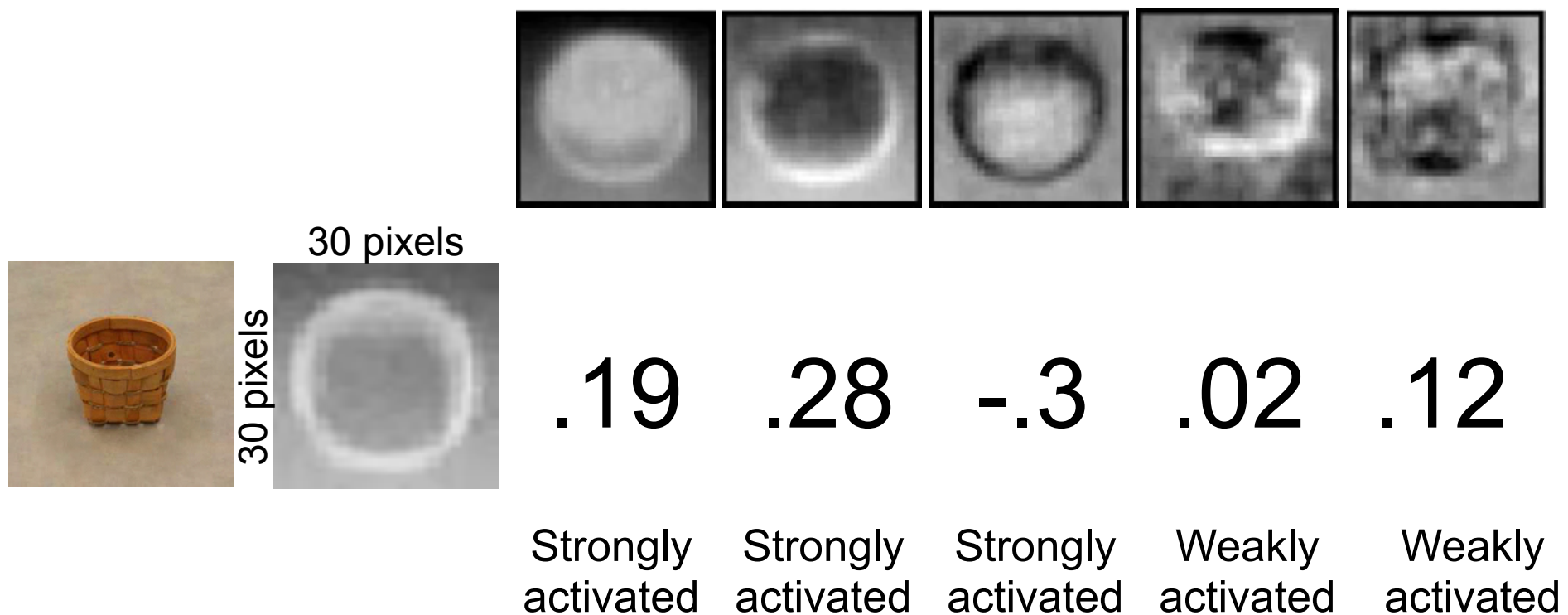


900 values



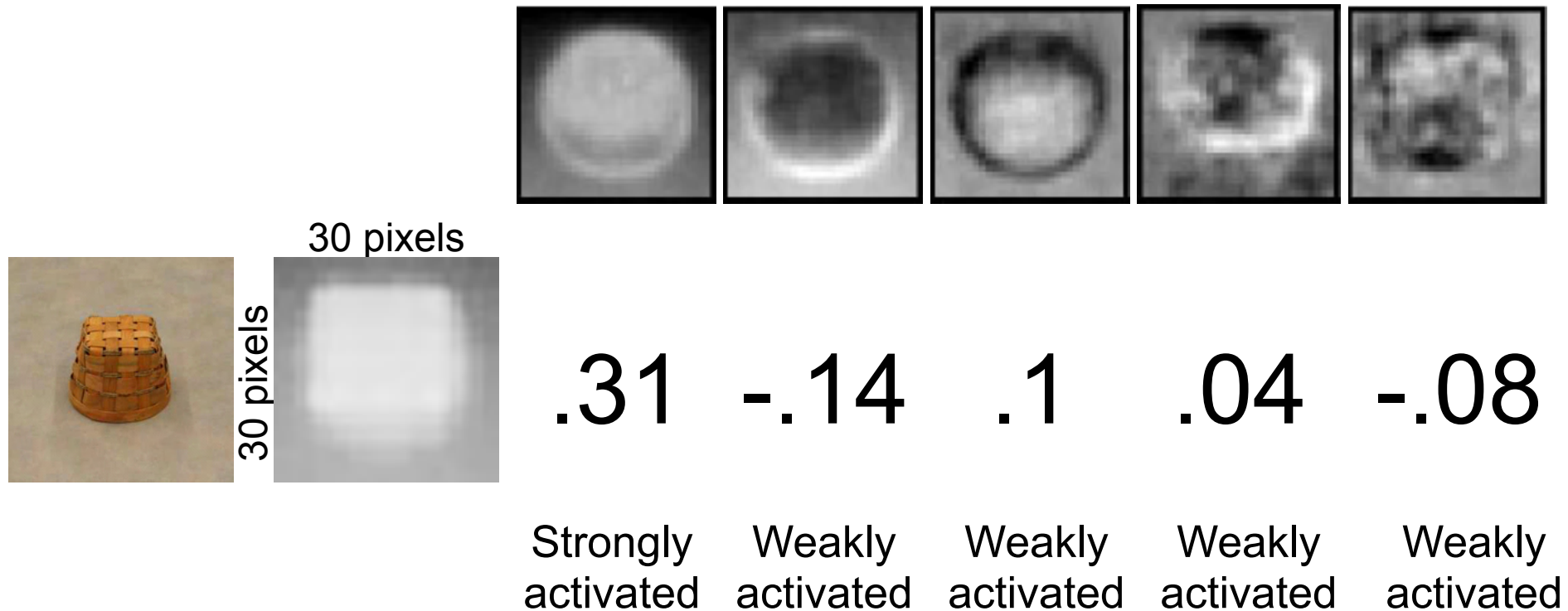
5 values

Example Container Feature Activation



The concave features are the most strongly activated
















Example Non-Container Feature Activation



The convex feature is the most strongly activated

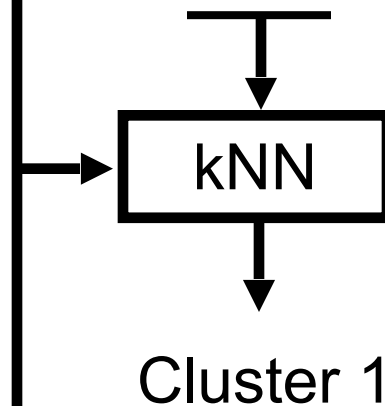
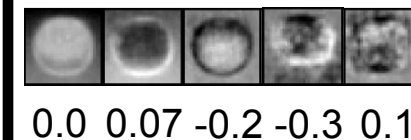
Classifying Novel Objects

Training Objects

						<u>class</u> <u>label</u>
	0.19	0.28	-0.3	0.02	0.12	C ₁
	0.02	0.29	0.17	-0.03	0.67	C ₁
	0.22	0.2	-0.36	0.12	-0.06	C ₁
	0.2	0.32	0.0	0.04	0.0	C ₁
	-0.02	0.31	0.29	0.1	-0.22	C ₁
	0.18	0.31	0.0	-0.18	-0.13	C ₁
	0.28	0.13	-0.29	0.03	-0.03	C ₁
	0.02	0.27	0.41	-0.15	0.29	C ₁
	0.22	0.18	-0.4	0.0	0.07	C ₁
	0.04	0.35	0.09	0.04	-0.18	C ₁































						<u>class</u> <u>label</u>
	0.31	-0.14	0.1	0.04	-0.08	C ₂
	0.12	0.25	0.29	-0.29	-0.52	C ₁
	0.31	-0.14	0.09	0.04	0.07	C ₂
	0.3	-0.18	0.09	-0.09	-0.03	C ₂
	0.22	0.04	0.3	0.56	0.12	C ₂
	0.29	-0.14	0.11	-0.26	0.11	C ₂
	0.29	-0.18	0.14	0.0	0.08	C ₂
	0.25	-0.15	0.16	0.44	-0.14	C ₂
	0.24	-0.17	0.04	-0.48	0.09	C ₂
	0.29	-0.14	-0.02	-0.08	-0.02	C ₂

Novel Object

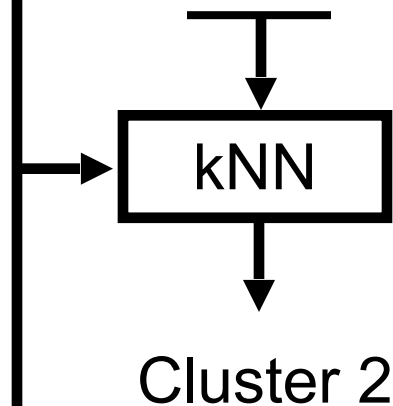
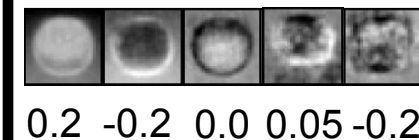
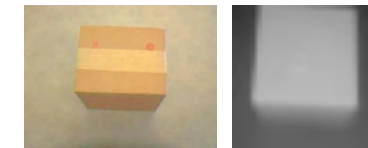


Classifying Novel Objects

Training Objects

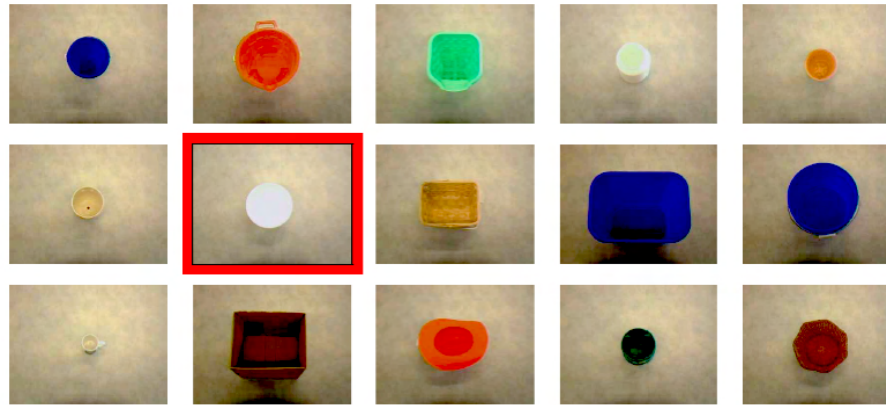
						<u>class</u> <u>label</u>
	0.19	0.28	-0.3	0.02	0.12	C_1
	0.02	0.29	0.17	-0.03	0.67	C_1
	0.22	0.2	-0.36	0.12	-0.06	C_1
	0.2	0.32	0.0	0.04	0.0	C_1
	-0.02	0.31	0.29	0.1	-0.22	C_1
	0.18	0.31	0.0	-0.18	-0.13	C_1
	0.28	0.13	-0.29	0.03	-0.03	C_1
	0.02	0.27	0.41	-0.15	0.29	C_1
	0.22	0.18	-0.4	0.0	0.07	C_1
	0.04	0.35	0.09	0.04	-0.18	C_1
						<u>class</u> <u>label</u>
	0.31	-0.14	0.1	0.04	-0.08	C_2
	0.12	0.25	0.29	-0.29	-0.52	C_1
	0.31	-0.14	0.09	0.04	0.07	C_2
	0.3	-0.18	0.09	-0.09	-0.03	C_2
	0.22	0.04	0.3	0.56	0.12	C_2
	0.29	-0.14	0.11	-0.26	0.11	C_2
	0.29	-0.18	0.14	0.0	0.08	C_2
	0.25	-0.15	0.16	0.44	-0.14	C_2
	0.24	-0.17	0.04	-0.48	0.09	C_2
	0.29	-0.14	-0.02	-0.08	-0.02	C_2

Novel Object

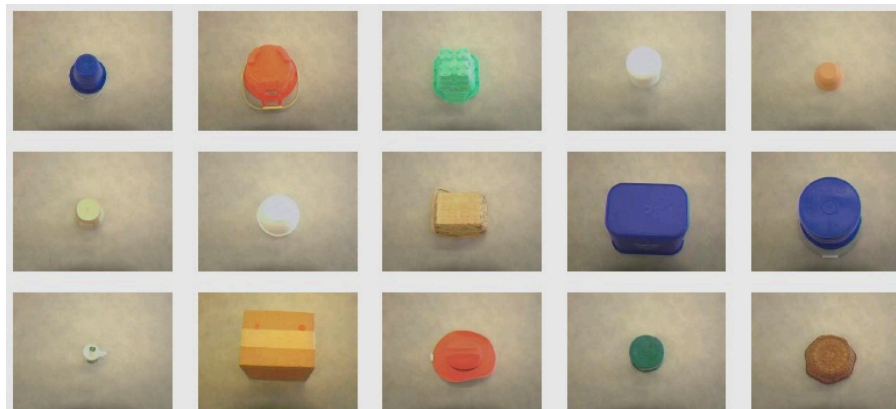


Classification Results

Novel Containers



Novel Non-Containers



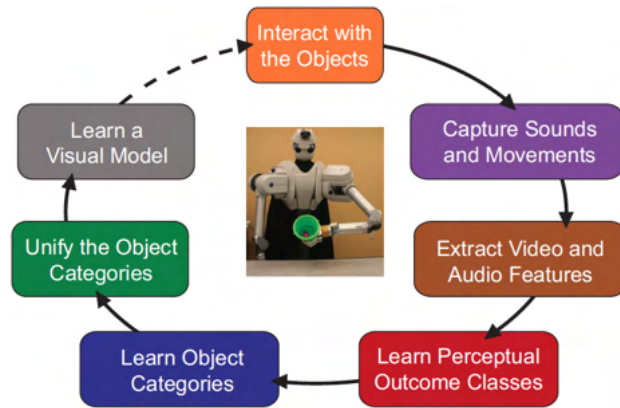
Infant Playing in the Sink



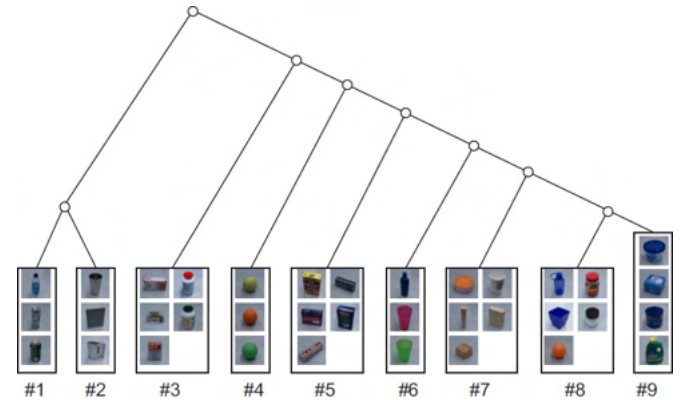
Video of the Experiments



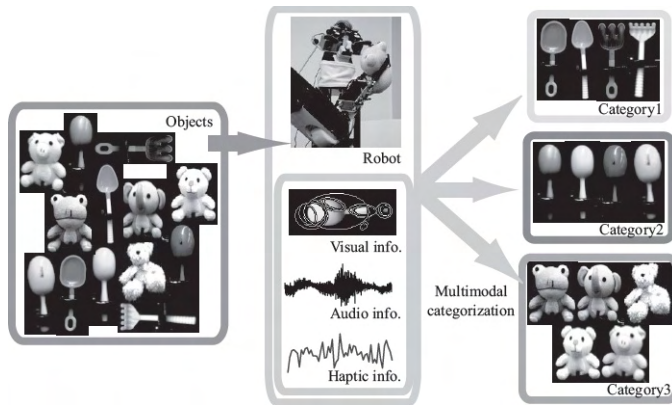
Interactive Object Categorization



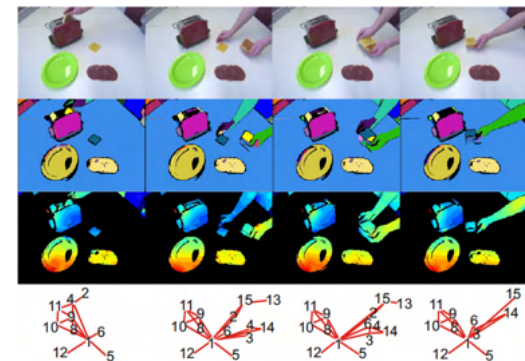
Griffith, Sinapov, Sukhoy, and Stoytchev; 2012



Sinapov and Stoytchev; 2009

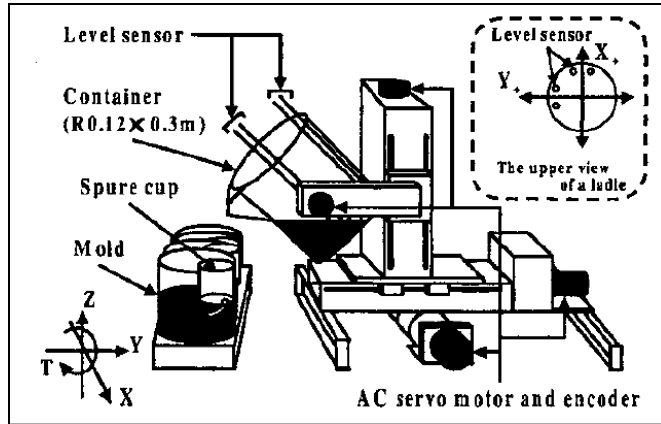


Nakamura, Nagai, and Iwahashi; 2007

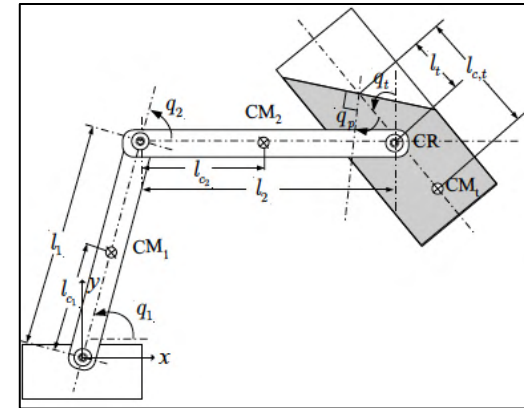


Aksoy et al.; 2010

Slosh-Free Control of Containers



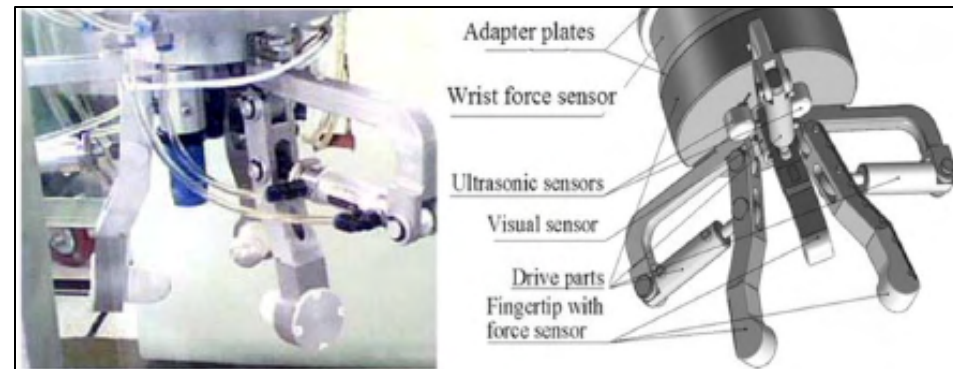
Yano *et al.*; 2001



Tzamtzi, Koumboulis, Kouvakas; 1997

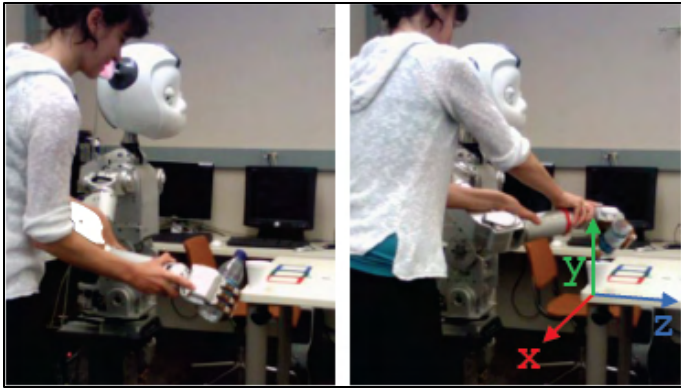


Feddema *et al.*; 1997



Liang, Zhang, Song, and Ge; 2010

Pouring Liquid into a Container



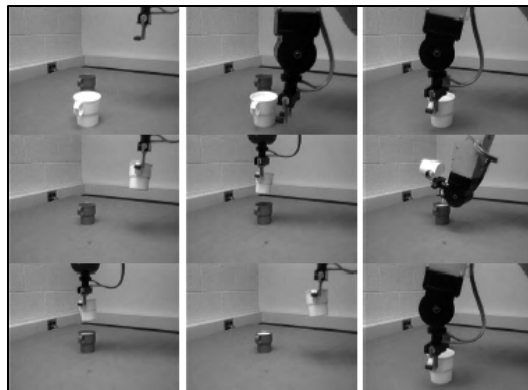
Cakmak and Thomaz; 2011



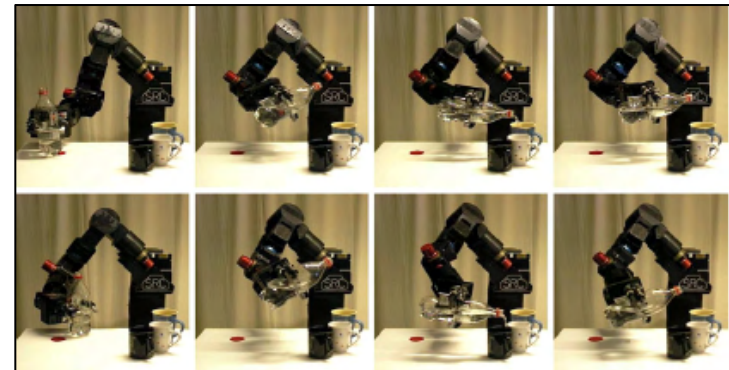
Okada *et al.*; 2009



Kim *et al.*; 2009

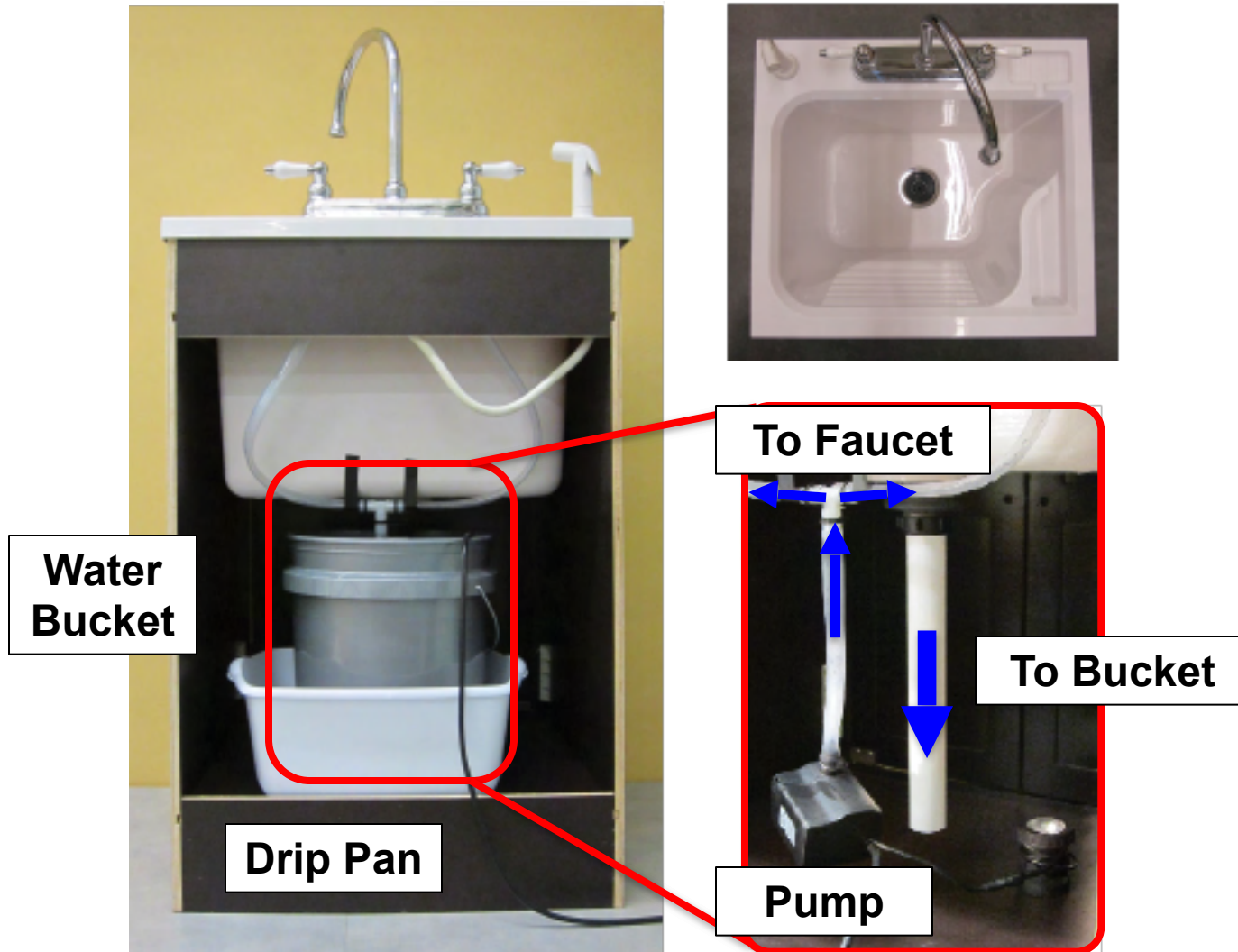


Hwang and Weng; 1997



Pastor *et al.*; 2009

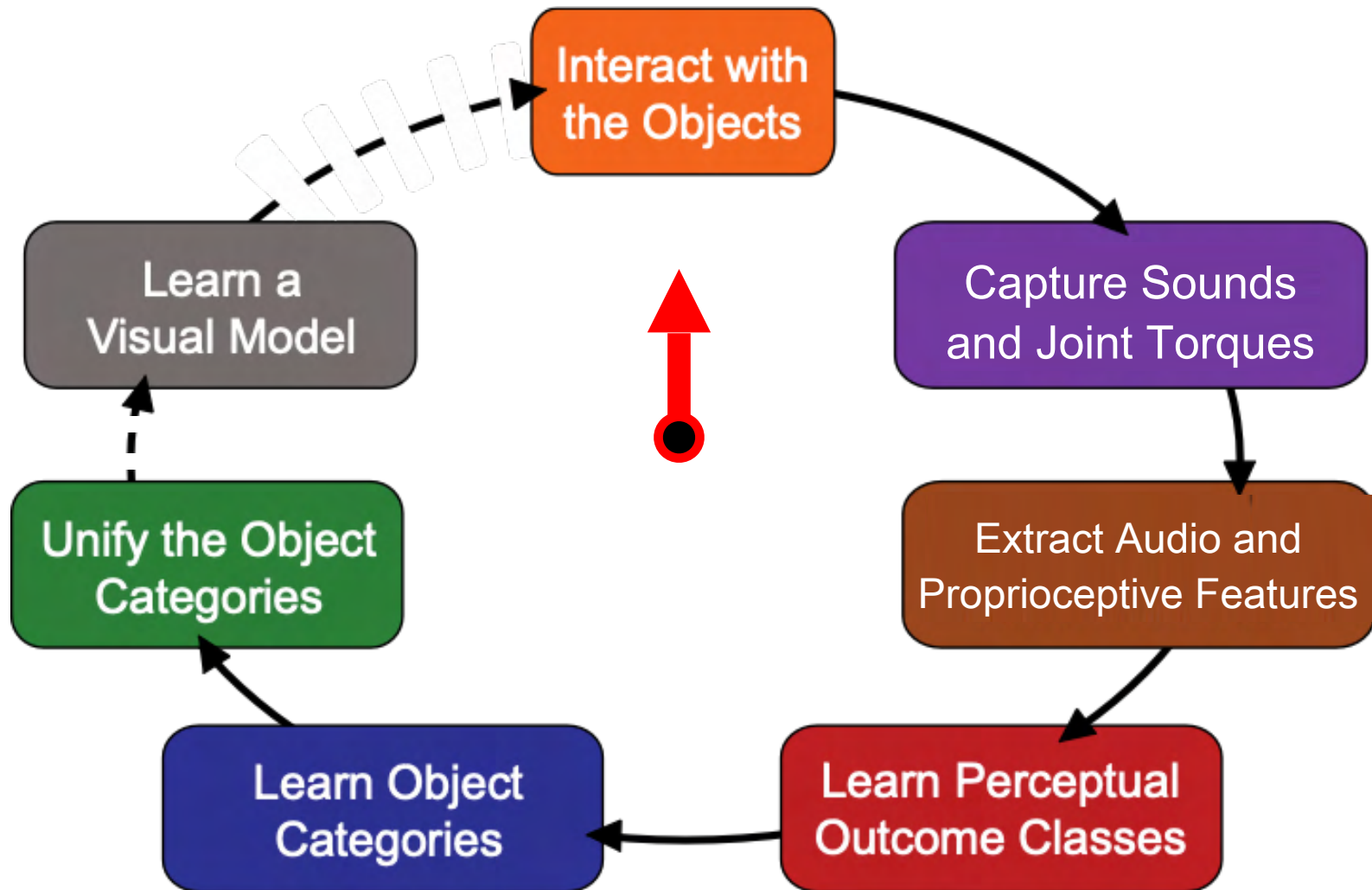
Sink



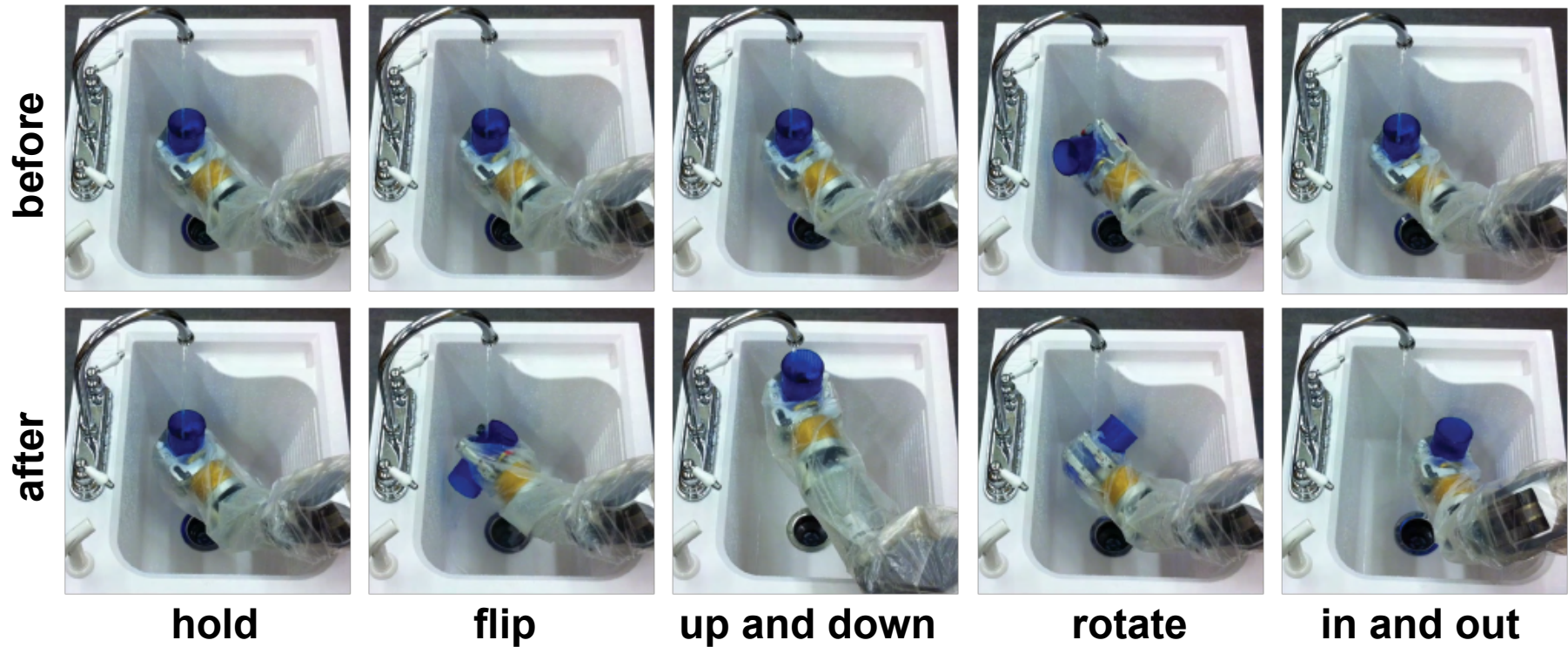
Can a Robot Categorize These Objects Using Audio and Proprioception?



Learning Framework



Behaviors



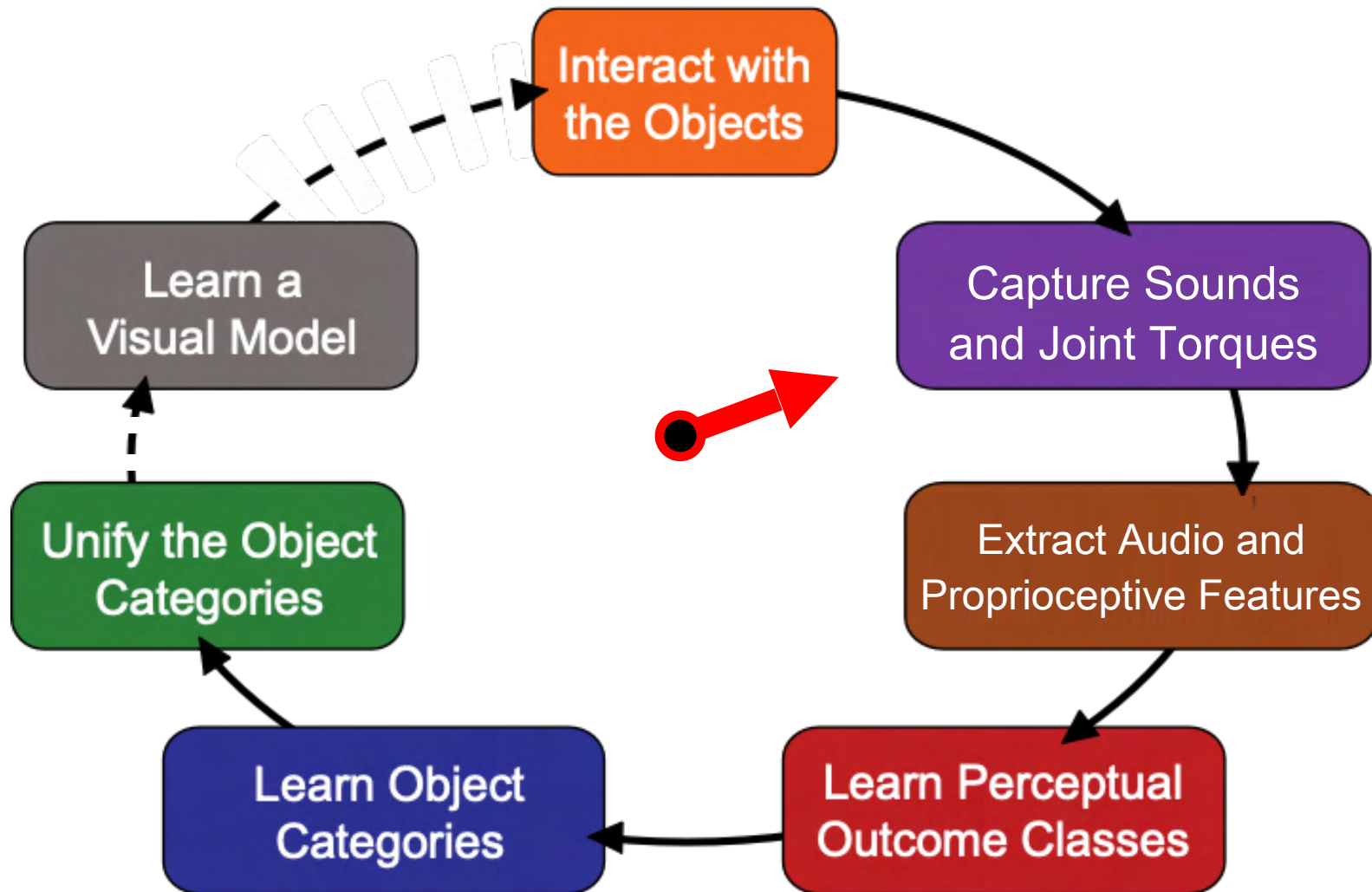
Don't Fry This At Home



Waterguard Cast and Skin Protector



Learning Framework

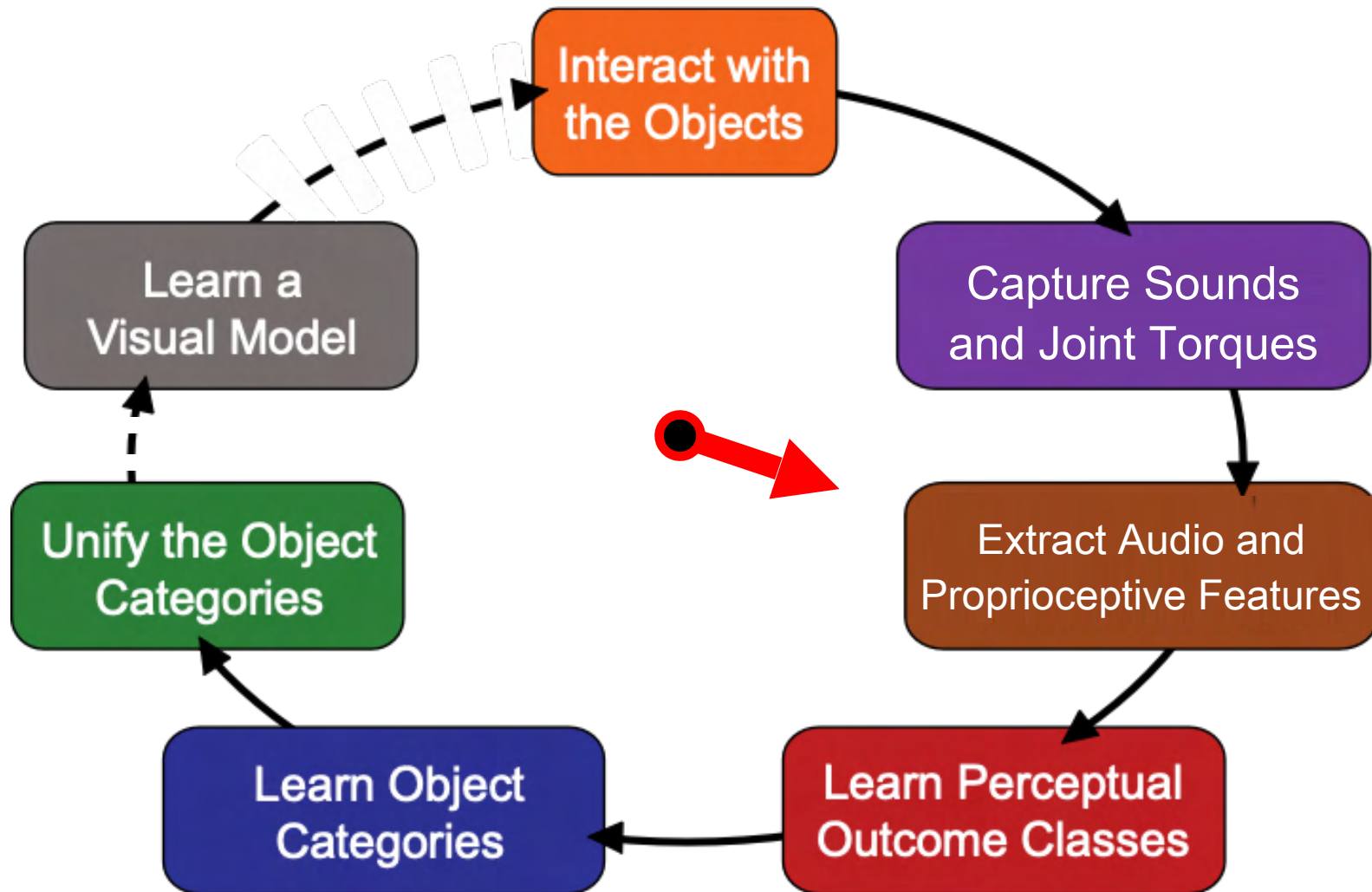


Data Collection

5 behaviors x 10 trials x 15 objects x 2 object poses

1,500 behavioral interactions
(6 hours of interaction)

Learning Framework

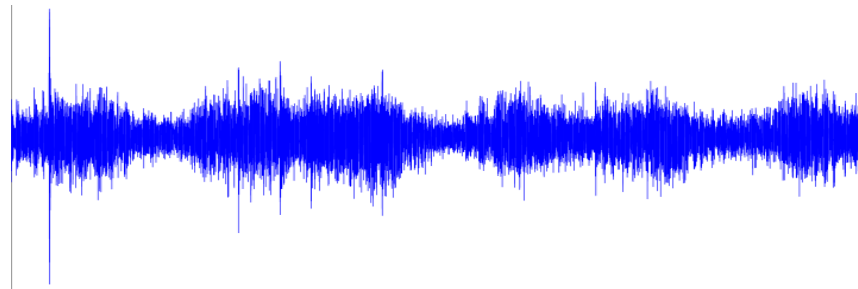


Audio Preprocessing

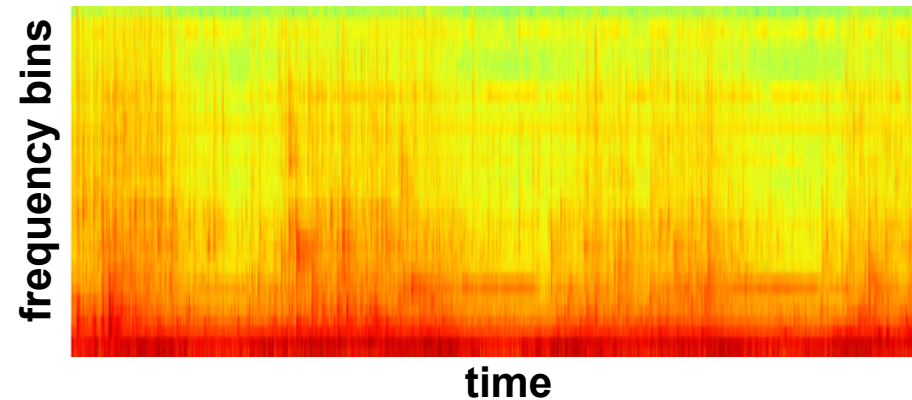
Behavior Execution:
(up and down)



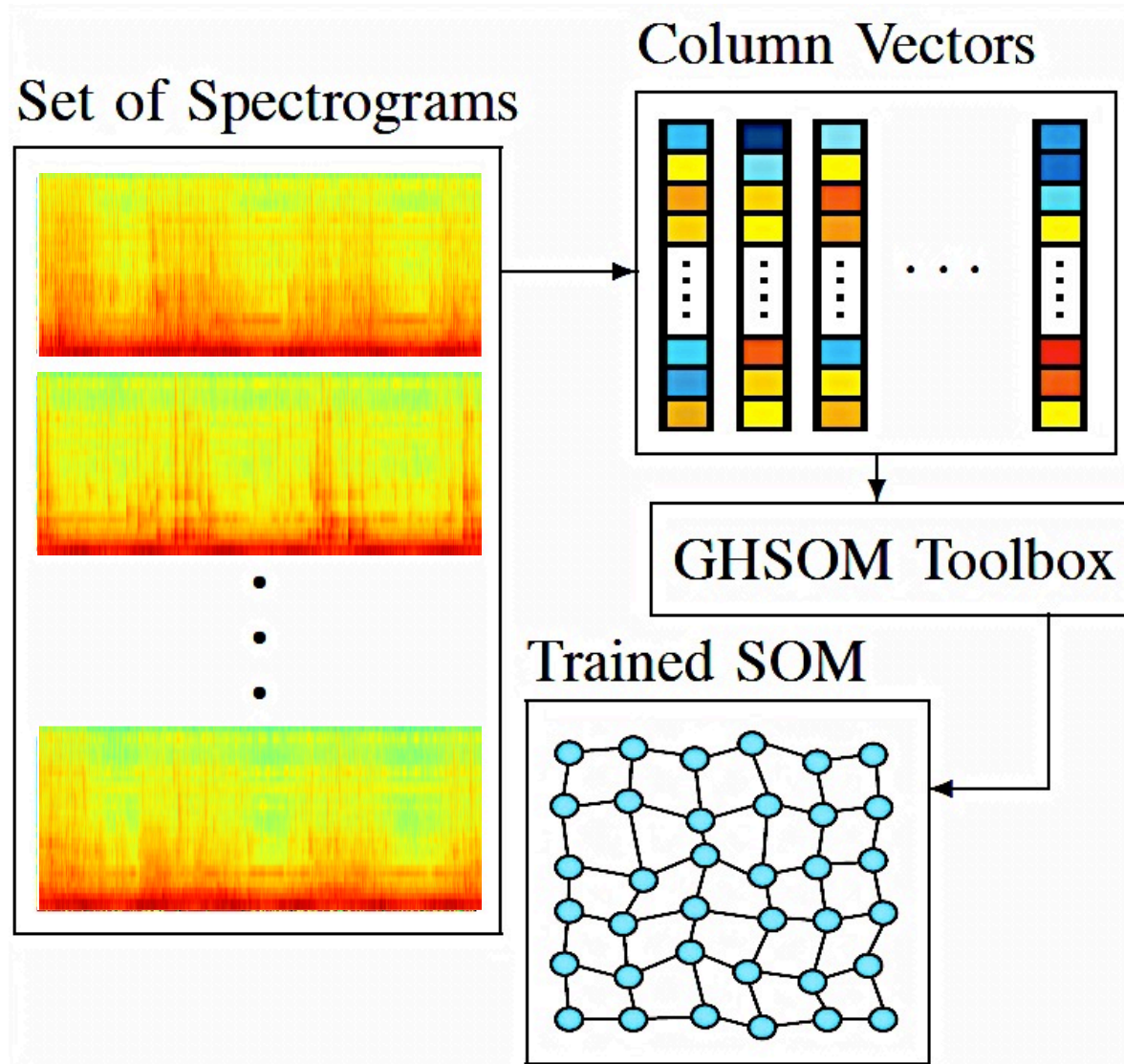
WAV file recorded:



Discrete Fourier Transform:

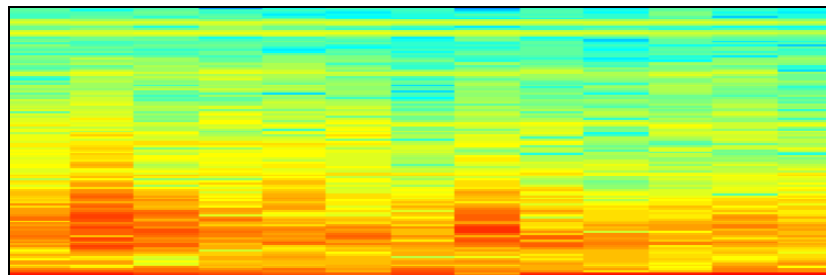


Unsupervised Feature Extraction

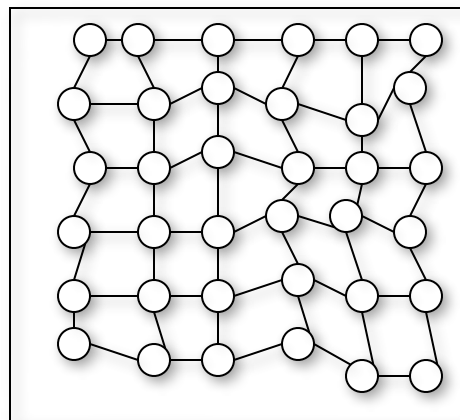


Convert the Spectrogram to a State Sequence Using a SOM

Spectrogram:

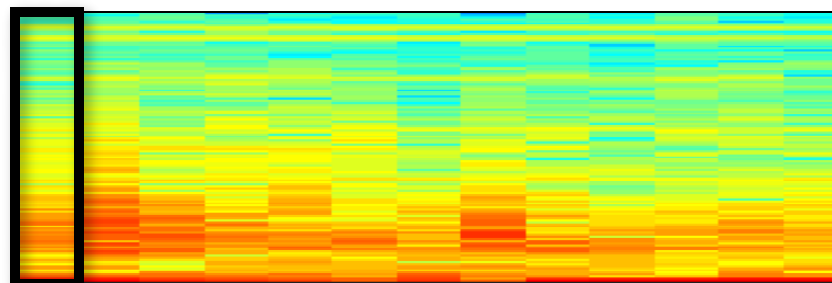


Self Organizing Map:

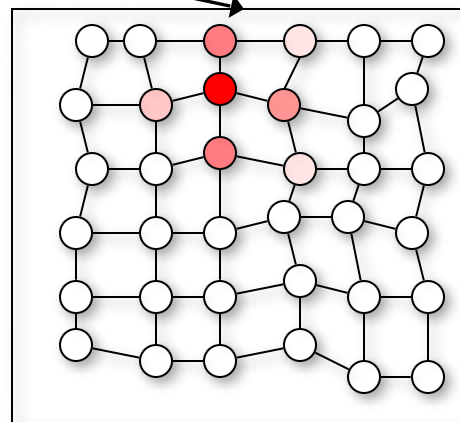


Convert the Spectrogram to a State Sequence Using a SOM

Spectrogram:



Self Organizing Map:

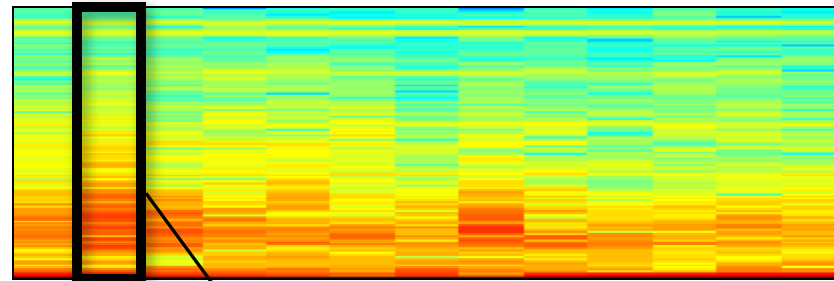


State Sequence:

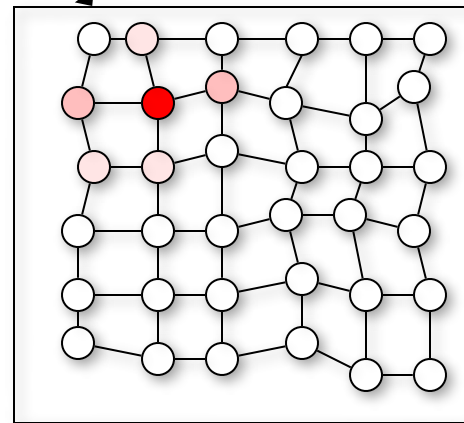
$A_i: (3,5) \rightarrow$

Convert the Spectrogram to a State Sequence Using a SOM

Spectrogram:



Self Organizing Map:

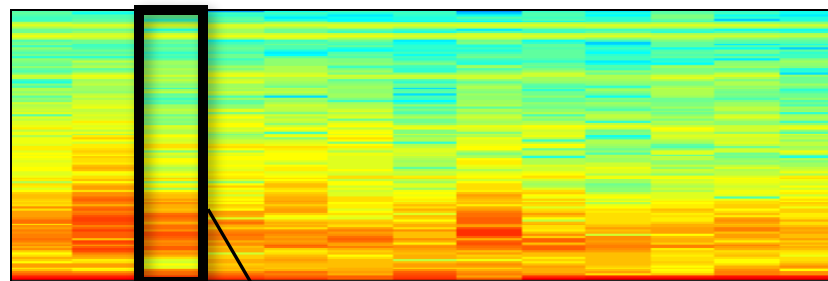


State Sequence:

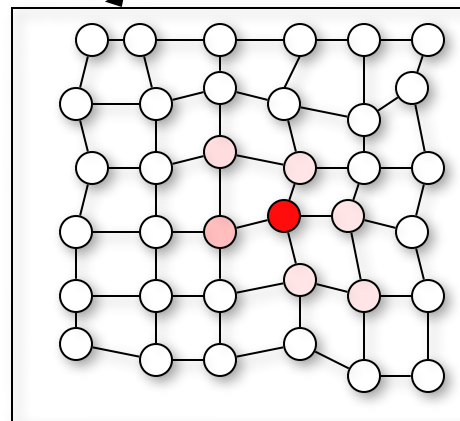
$A_i: (3,5) \rightarrow (2,5) \rightarrow$

Convert the Spectrogram to a State Sequence Using a SOM

Spectrogram:



Self Organizing Map:

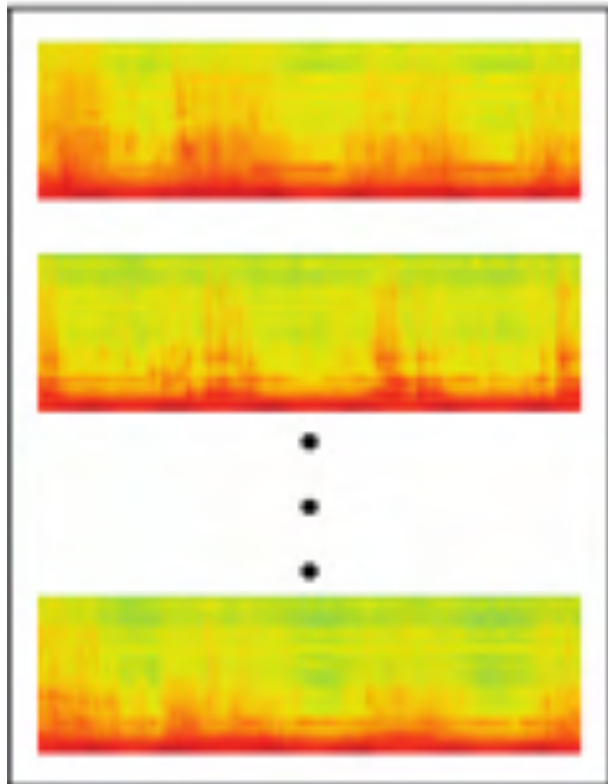


State Sequence:

$A_i: (3,5) \rightarrow (2,5) \rightarrow (4,3) \rightarrow \dots$

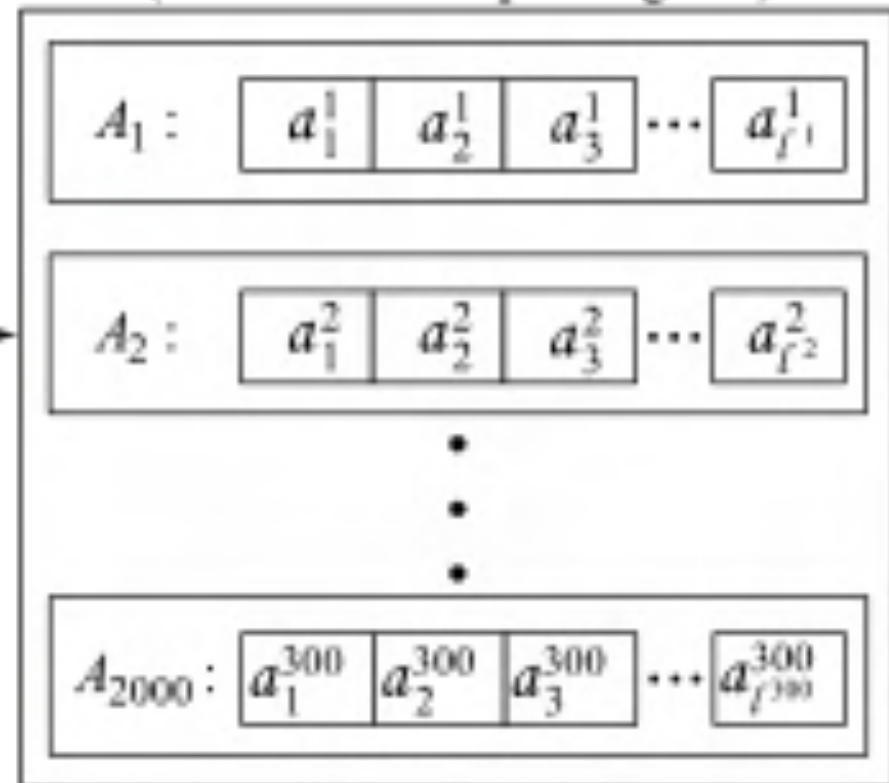
Acoustic Feature Extraction

Set of 300 Spectrograms
for a Given Behavior



SOM

Set of 300 State Sequences
(one for Each Spectrogram)



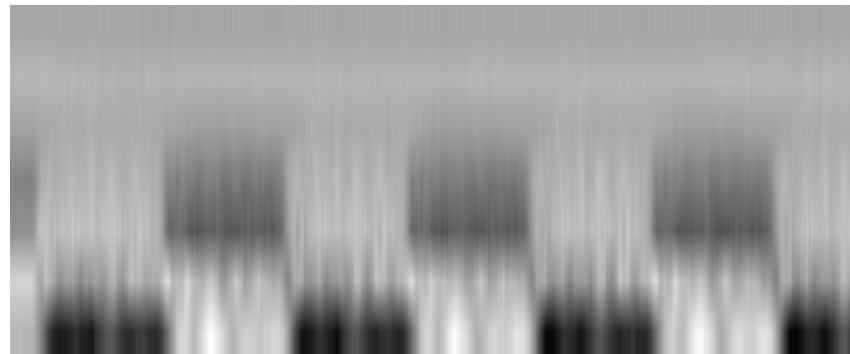
Proprioceptive Feature Extraction

Behavior Execution:
(in and out)



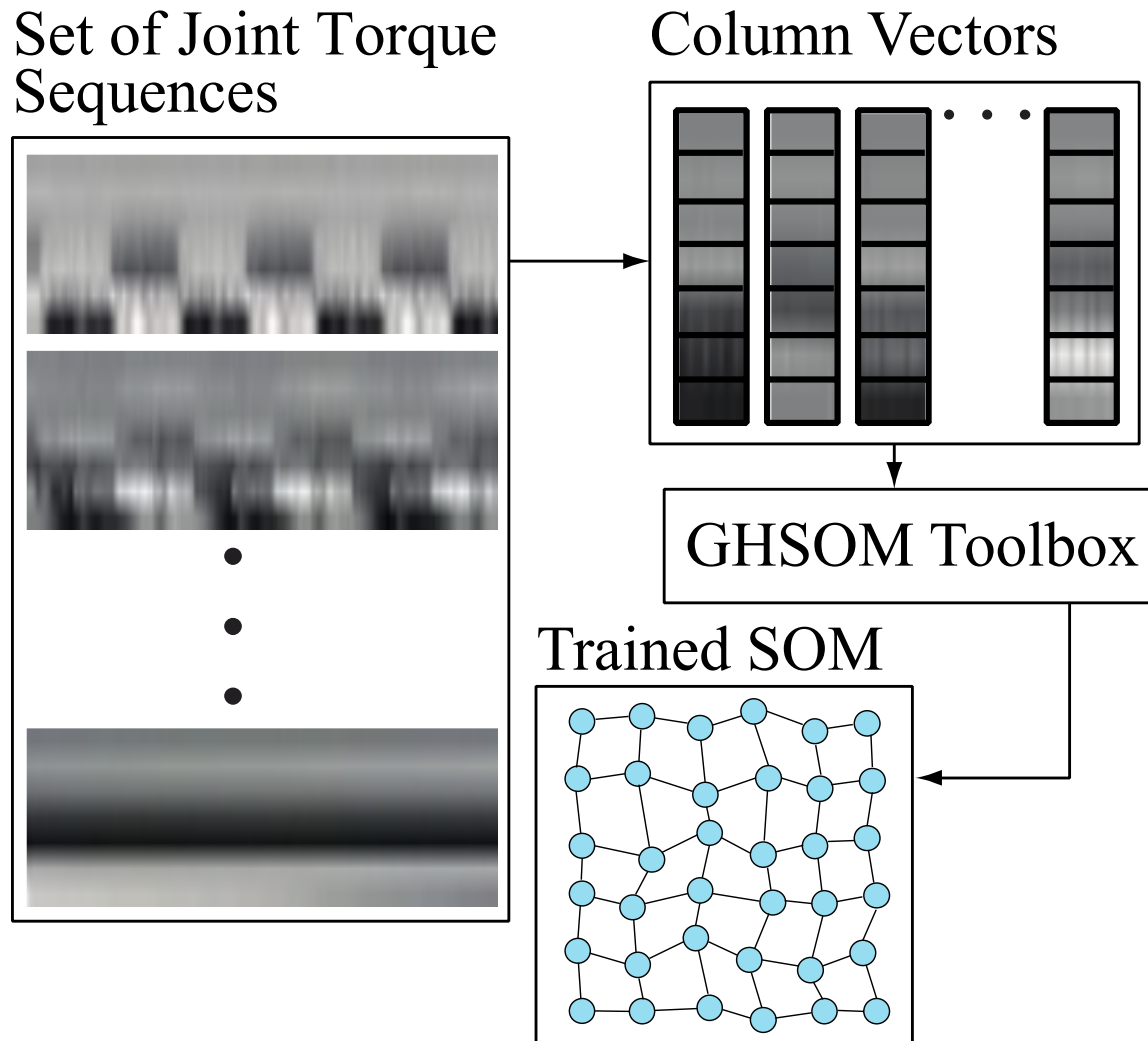
Joint Torque Sequence:

Joint



time

Unsupervised Feature Extraction

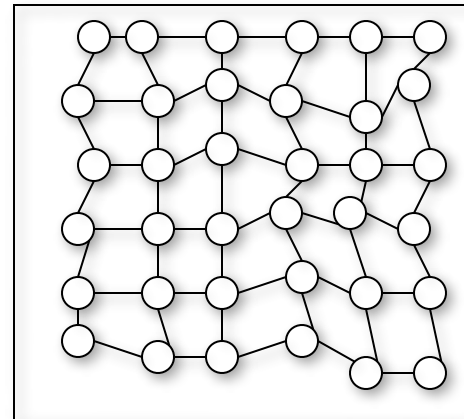


Convert the Joint Torque Sequence to a State Sequence Using a SOM

Joint Torque Sequence:



Self Organizing Map:

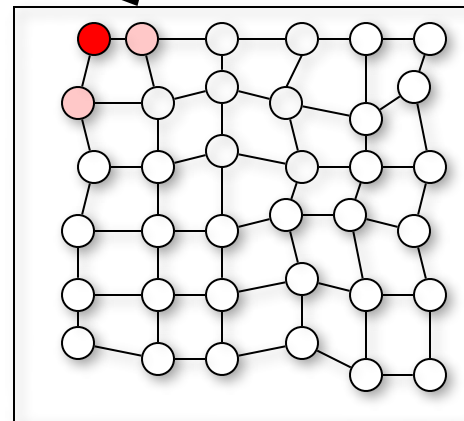


Convert the Joint Torque Sequence to a State Sequence Using a SOM

Joint Torque Sequence:



Self Organizing Map:

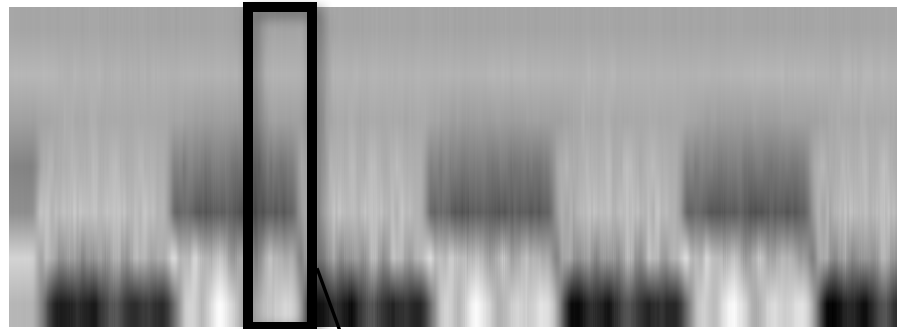


State Sequence:

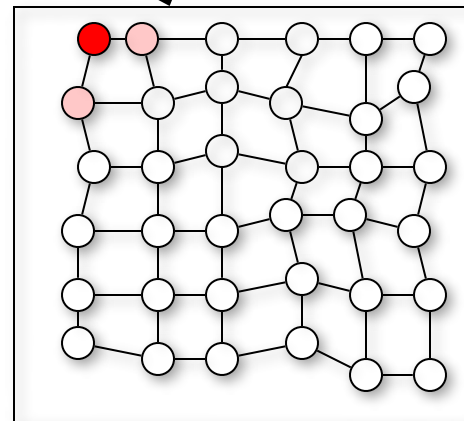
$P_i: (1,6) \rightarrow$

Convert the Joint Torque Sequence to a State Sequence Using a SOM

Joint Torque Sequence:



Self Organizing Map:

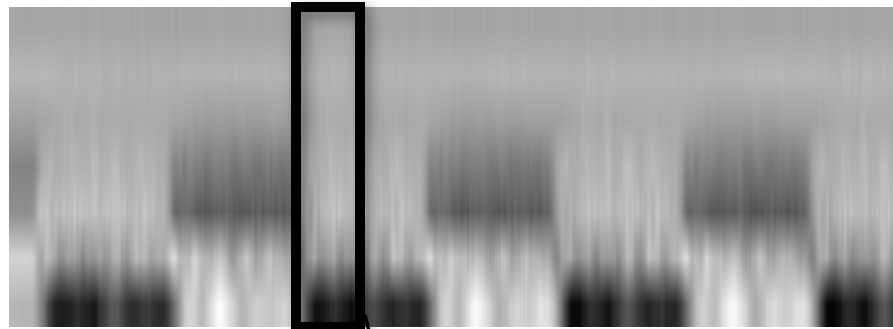


State Sequence:

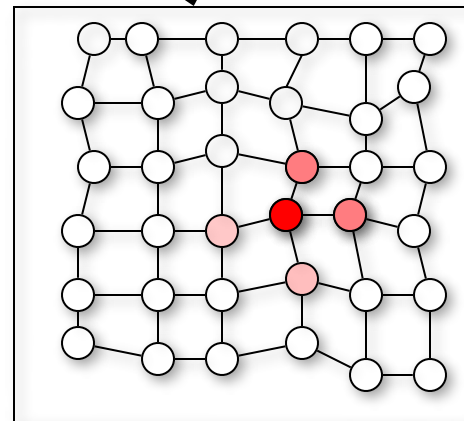
$P_i: (1,6) \rightarrow (1,6) \rightarrow$

Convert the Joint Torque Sequence to a State Sequence Using a SOM

Joint Torque Sequence:



Self Organizing Map:

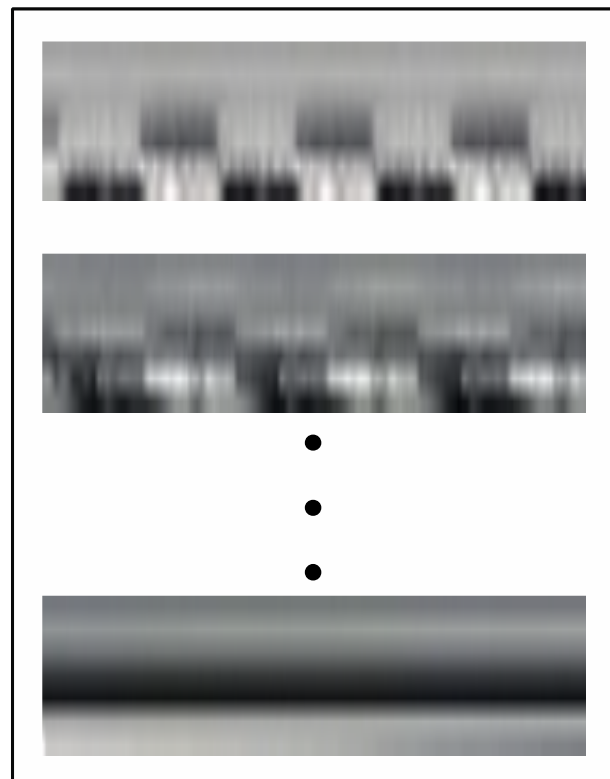


State Sequence:

$P_i: (1,6) \rightarrow (1,6) \rightarrow (4,3) \rightarrow \dots$

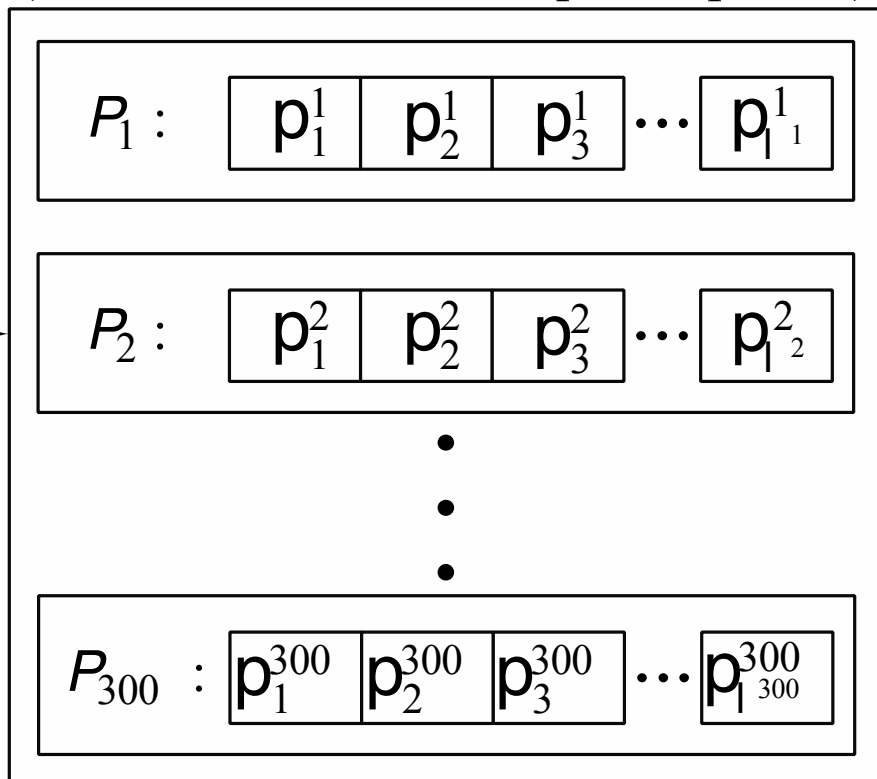
Proprioception Feature Extraction

Set of 300 Joint Torque Sequences
for a Given Behavior

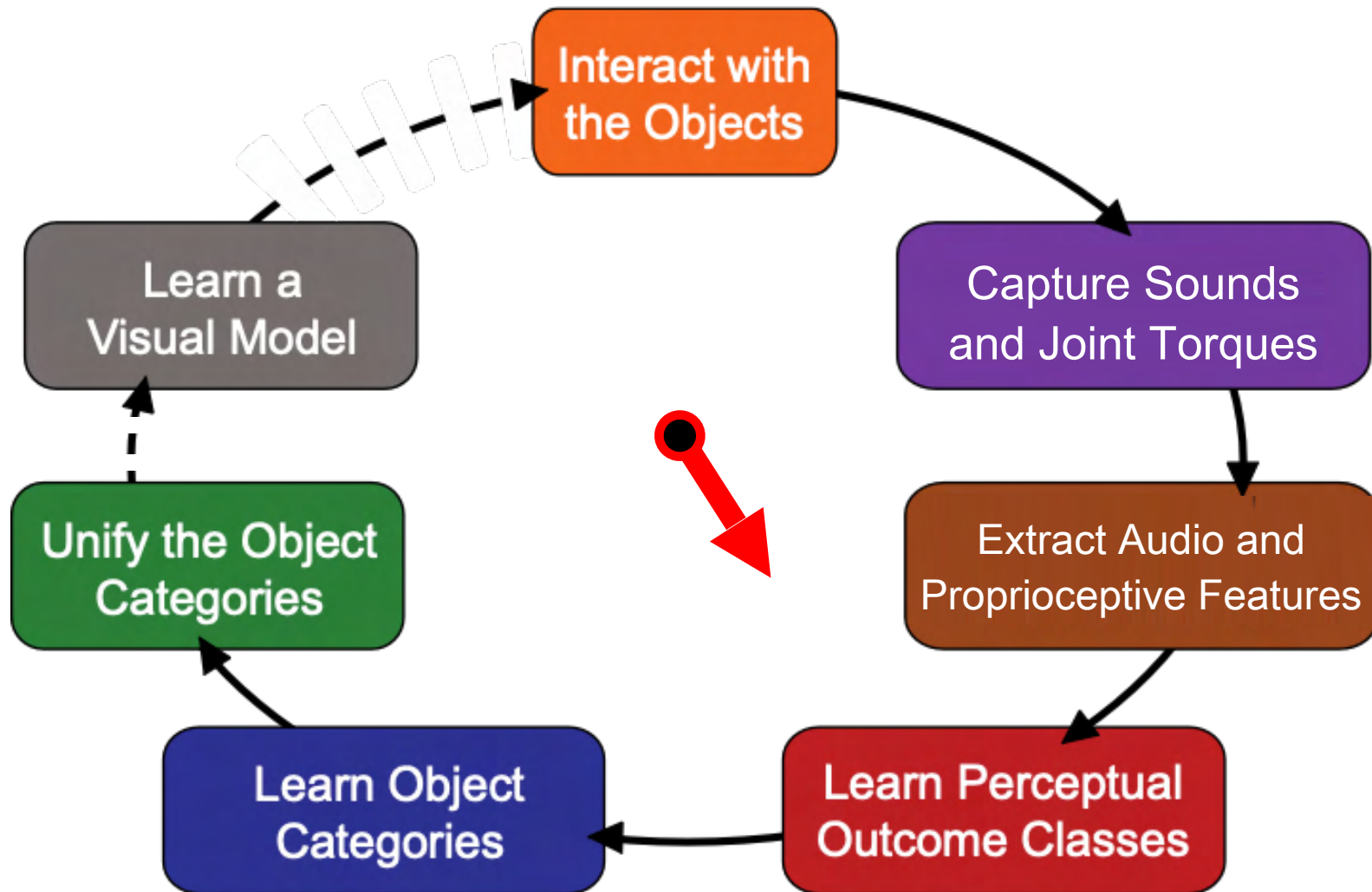


SOM

Set of 300 State Sequences
(one for Each Joint Torque Sequence)

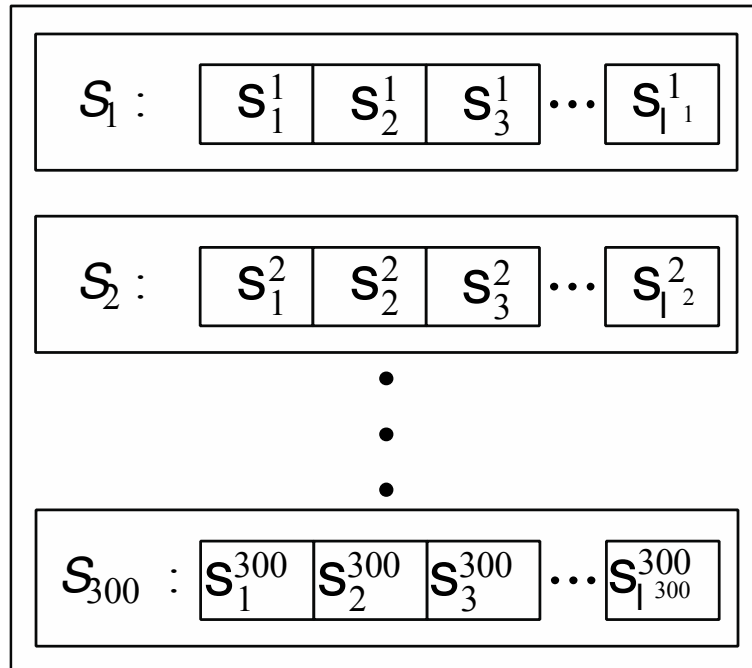


Learning Framework

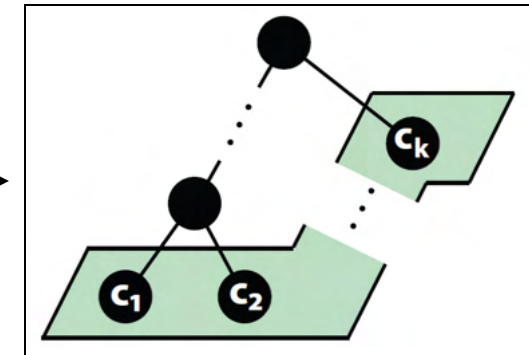


Learning Outcome Classes

Set of 300 State Sequences



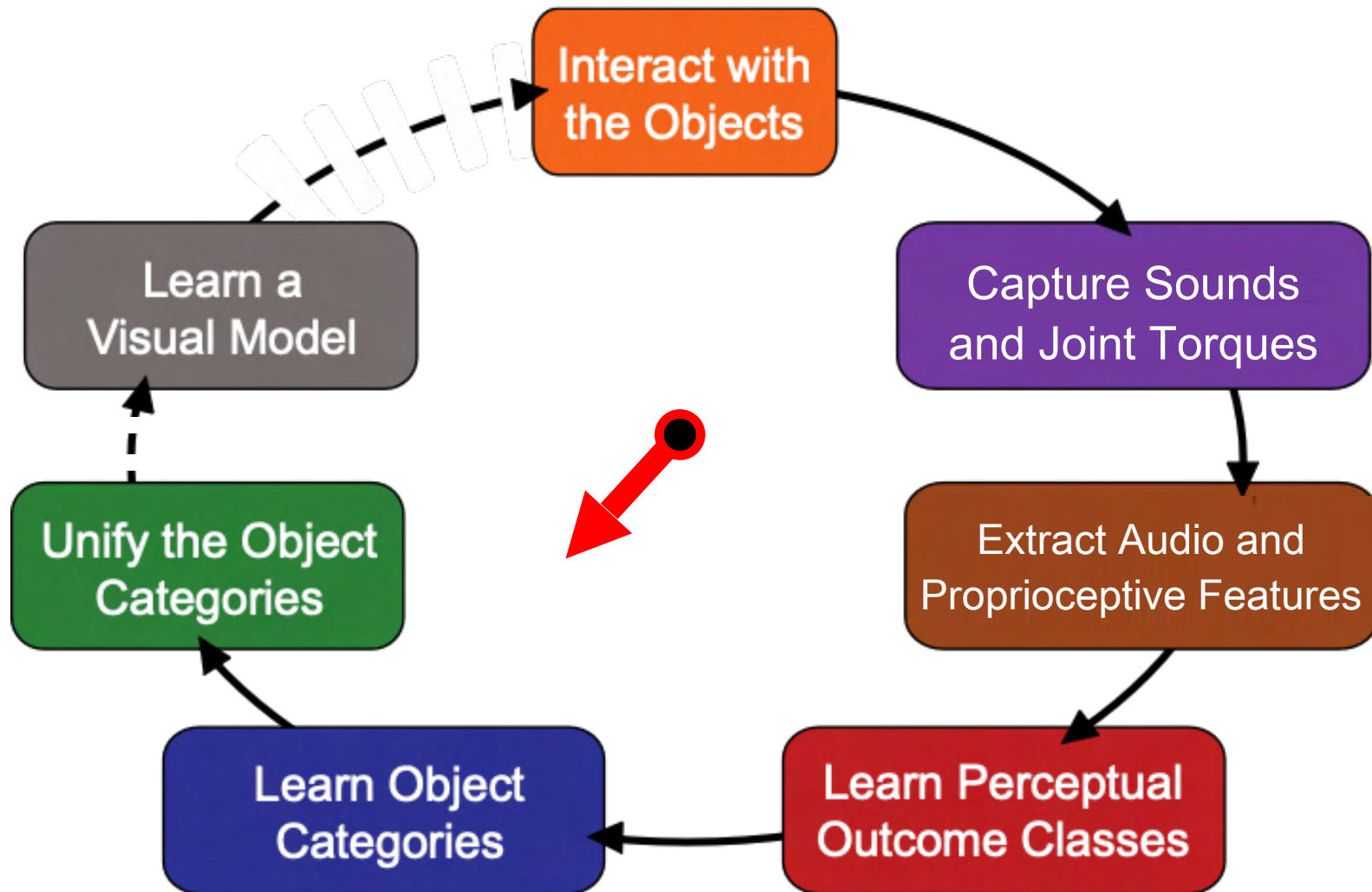
Spectral Clustering



outcome classes
 $\{c_1, \dots, c_k\}$

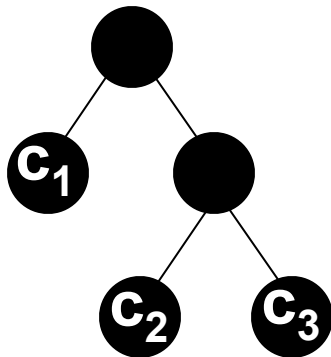
- Spectral Clustering requires a similarity matrix as input.
- Similarity function: the Needleman-Wunsch algorithm.
 (Needleman and Wunsch, 1970)

Learning Framework



Example Outcome Classes for the In and Out Behavior

Outcome Hierarchy



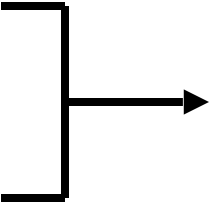


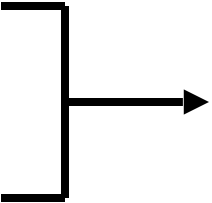


Learned Outcome Classes

- C₁** Sounds of the water filling up a tall glass
- C₂** Sounds of the water filling up a short cup
- C₃** Sounds of the water splashing against a non-container

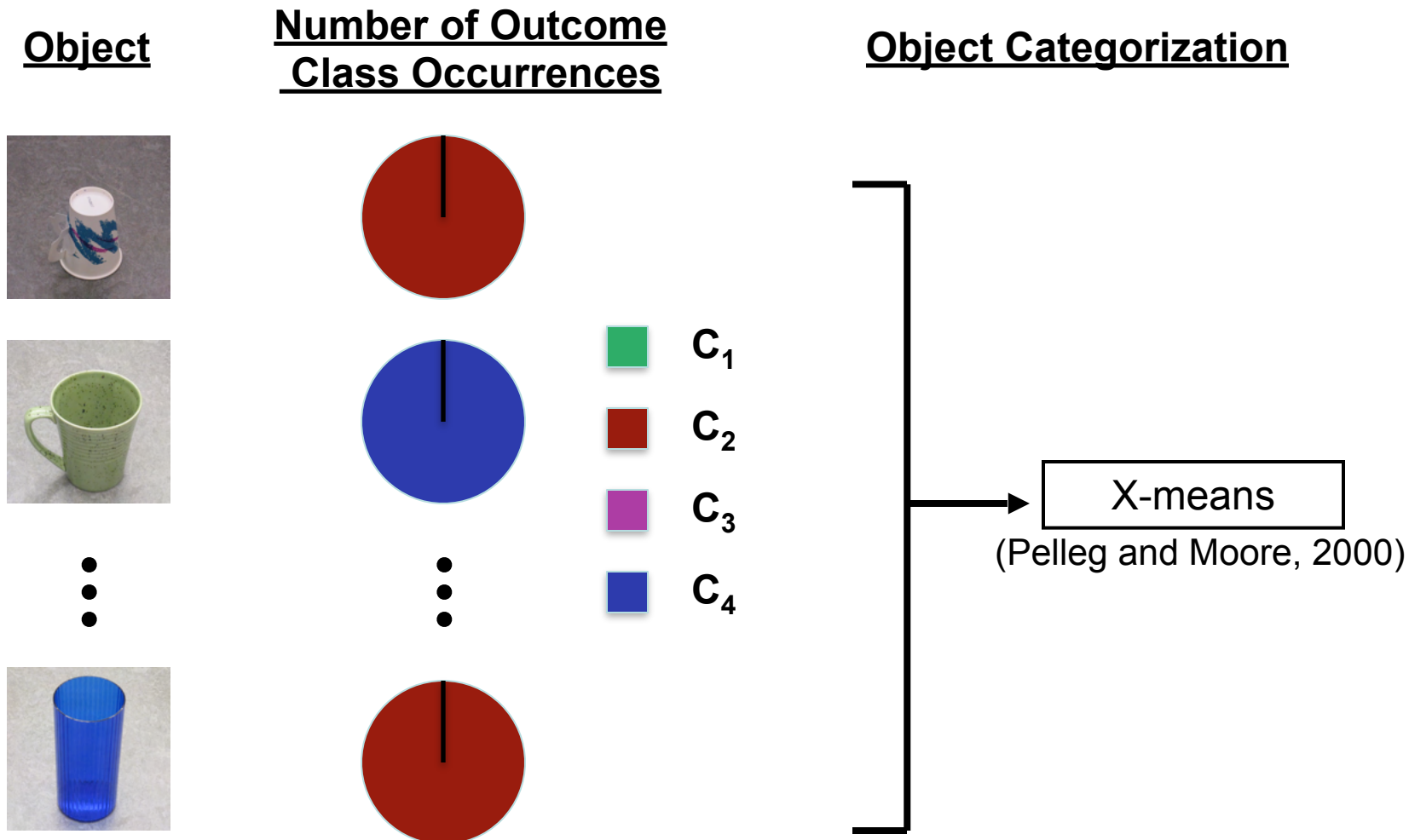
Example Object Representation

(After 10 Repetitions of the In and Out Behavior)

<u>Object</u>	<u>In and Out</u>	<u>Number of Outcome Class Occurrences</u>	<u>Object Representation</u>
		$C_1 : 0$ $C_2 : 0$ $C_3 : 10$	 $[.0, .0, 1.0]$
		$C_1 : 10$ $C_2 : 0$ $C_3 : 0$	 $[1.0, .0, .0]$

Real Object Representation

(After 300 Repetitions of the In and Out Behavior)



Categorization Results

Cluster 1



Cluster 2



Cluster 3



Cluster 4



Cluster 5



Audio/In and Out

Categorization Results

Cluster 1



Cluster 2

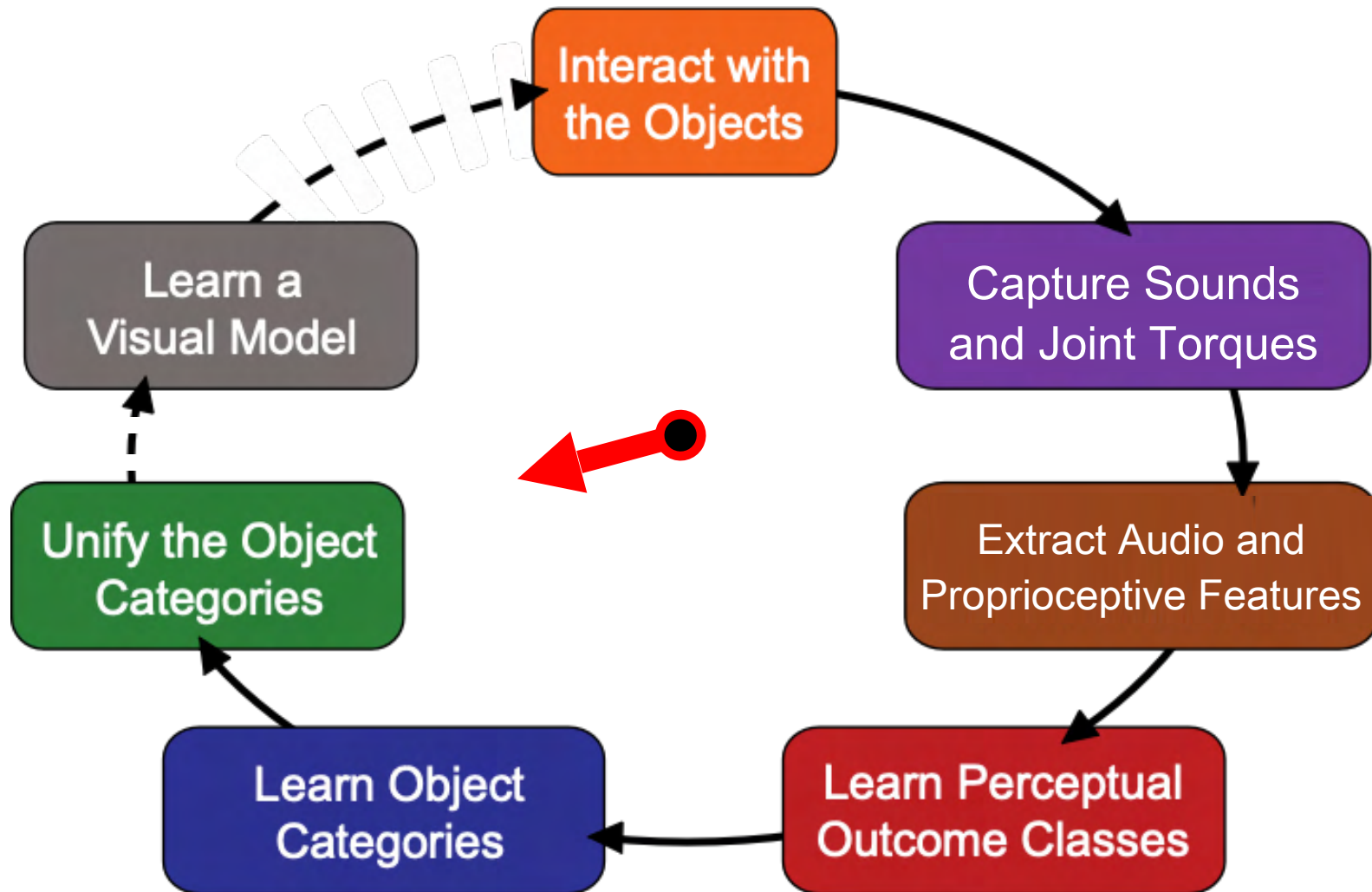


Cluster 3



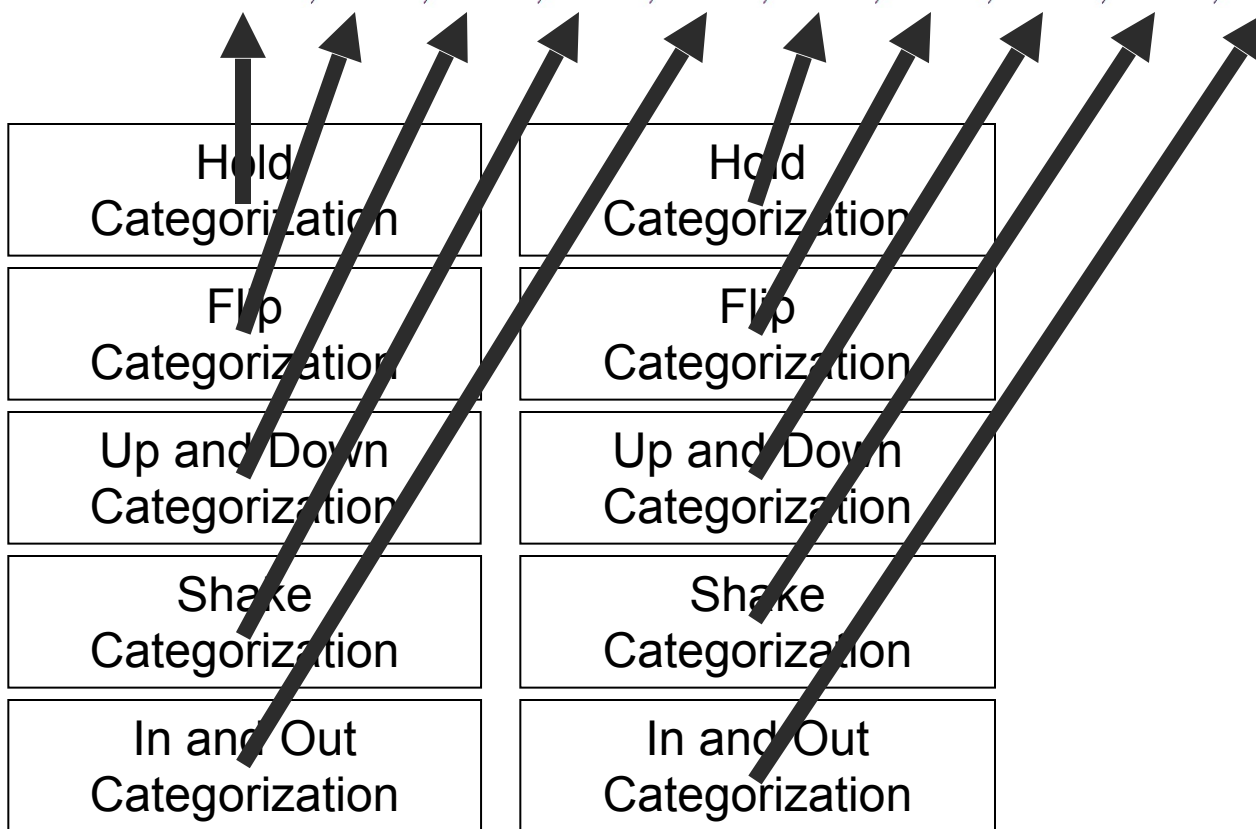
Proprioception/In and Out

Learning Framework



Unification Algorithm

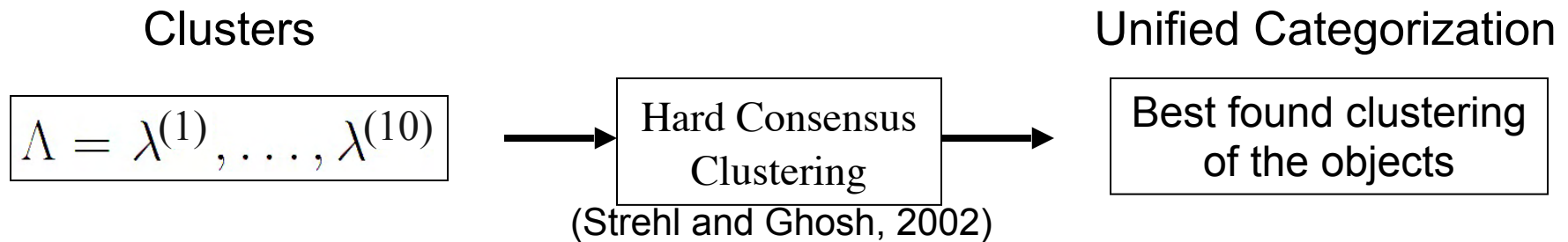
Clusters $\Lambda = \lambda^{(1)}, \lambda^{(2)}, \lambda^{(3)}, \lambda^{(4)}, \lambda^{(5)}, \lambda^{(6)}, \lambda^{(7)}, \lambda^{(8)}, \lambda^{(9)}, \lambda^{(10)}$



Acoustic Clusters

Proprioceptive Clusters

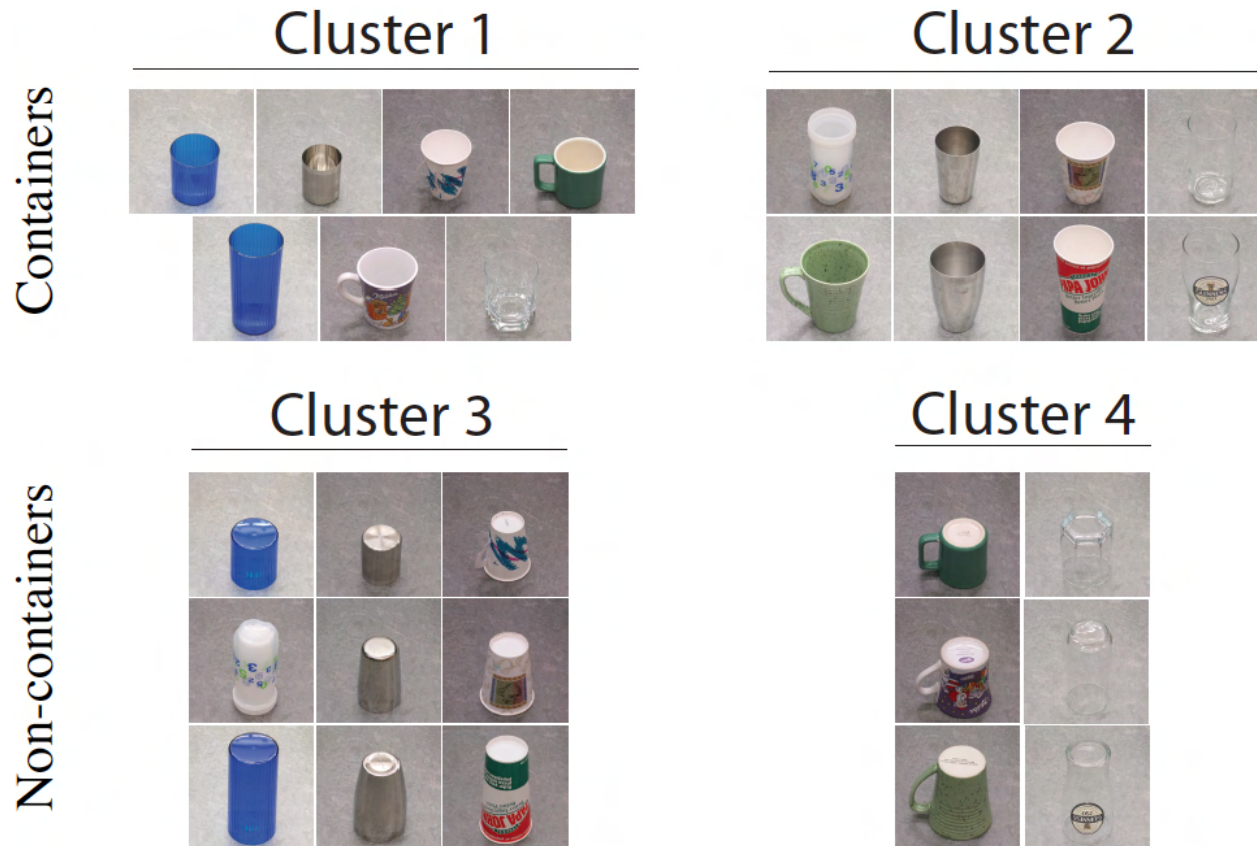
Unification Algorithm



- Hard Consensus Clustering searches for a good clustering.
- The output clustering optimizes the normalized mutual information objective function.

Unified Categorization

(derived from both sound and joint torque observations)



How to Evaluate the Quality of the Categorization?

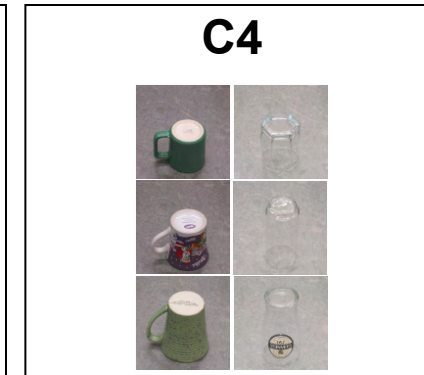
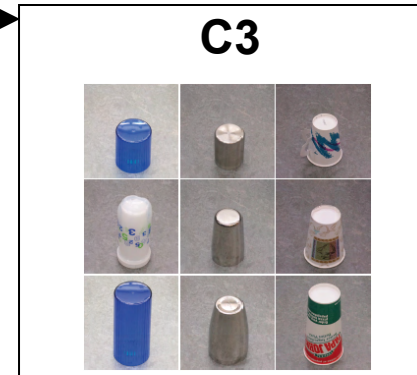
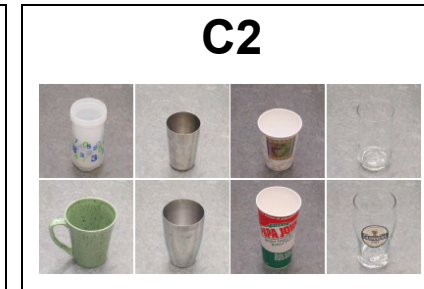
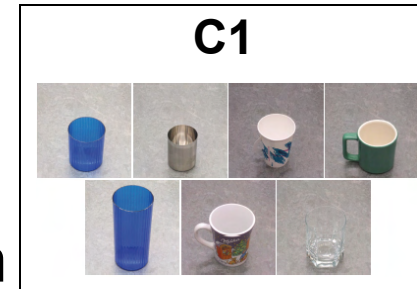
- Information gain: the change in entropy from a prior state
- entropy of the prior state minus the sum of entropy computed for each cluster

UNCATEGORIZED

UNIFIED CLUSTERING

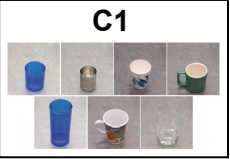
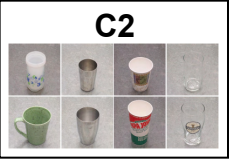
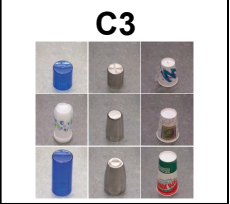
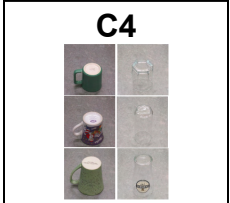


information gain



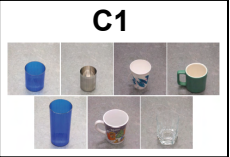
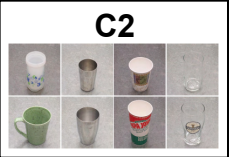
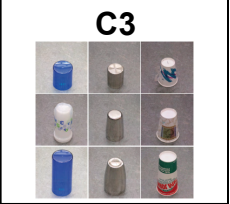
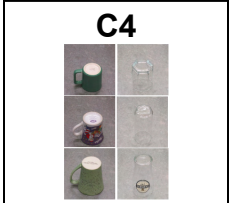
Categorization Quality

UNIFIED CLUSTERING

<u>Cluster</u>	<u>Conditional Probabilities</u>		<u>Entropy</u>	<u>Information Gain</u>
	container	non-container		
 <p>C1</p>	7/7	0/7		
 <p>C2</p>	8/8	0/8		
 <p>C3</p>	0/9	9/9		
 <p>C4</p>	0/6	6/6		

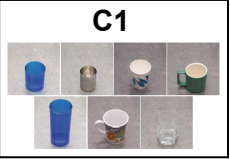
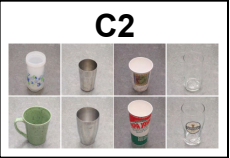
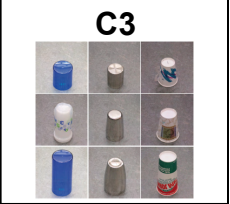
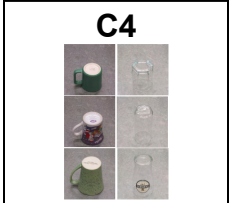
Categorization Quality

UNIFIED CLUSTERING

<u>Cluster</u>	<u>Conditional Probabilities</u>		<u>Entropy</u>	<u>Information Gain</u>
	container	non-container		
 <p>C1</p>	7/7	0/7	→	$-(7/7)\log_2(7/7) - (0/7)\log_2(0/7)$
 <p>C2</p>	8/8	0/8	→	$-(8/8)\log_2(8/8) - (0/8)\log_2(0/8)$
 <p>C3</p>	0/9	9/9	→	$-(0/9)\log_2(0/9) - (9/9)\log_2(9/9)$
 <p>C4</p>	0/6	6/6	→	$-(0/6)\log_2(0/6) - (6/6)\log_2(6/6)$

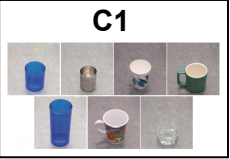
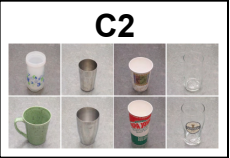
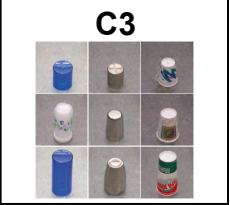
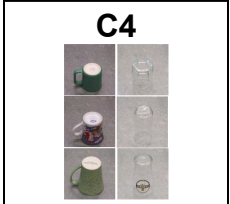
Categorization Quality

UNIFIED CLUSTERING

Cluster	Conditional Probabilities		Entropy	Information Gain
	container	non-container		
 <p>C1</p>	7/7	0/7	→	0.0
 <p>C2</p>	8/8	0/8	→	0.0
 <p>C3</p>	0/9	9/9	→	0.0
 <p>C4</p>	0/6	6/6	→	0.0

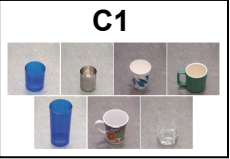
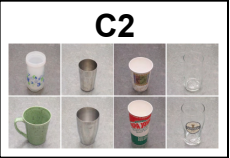
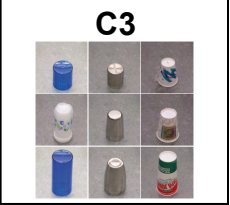
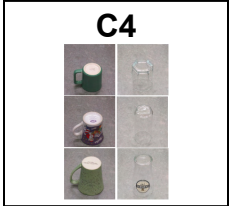
Categorization Quality

UNIFIED CLUSTERING

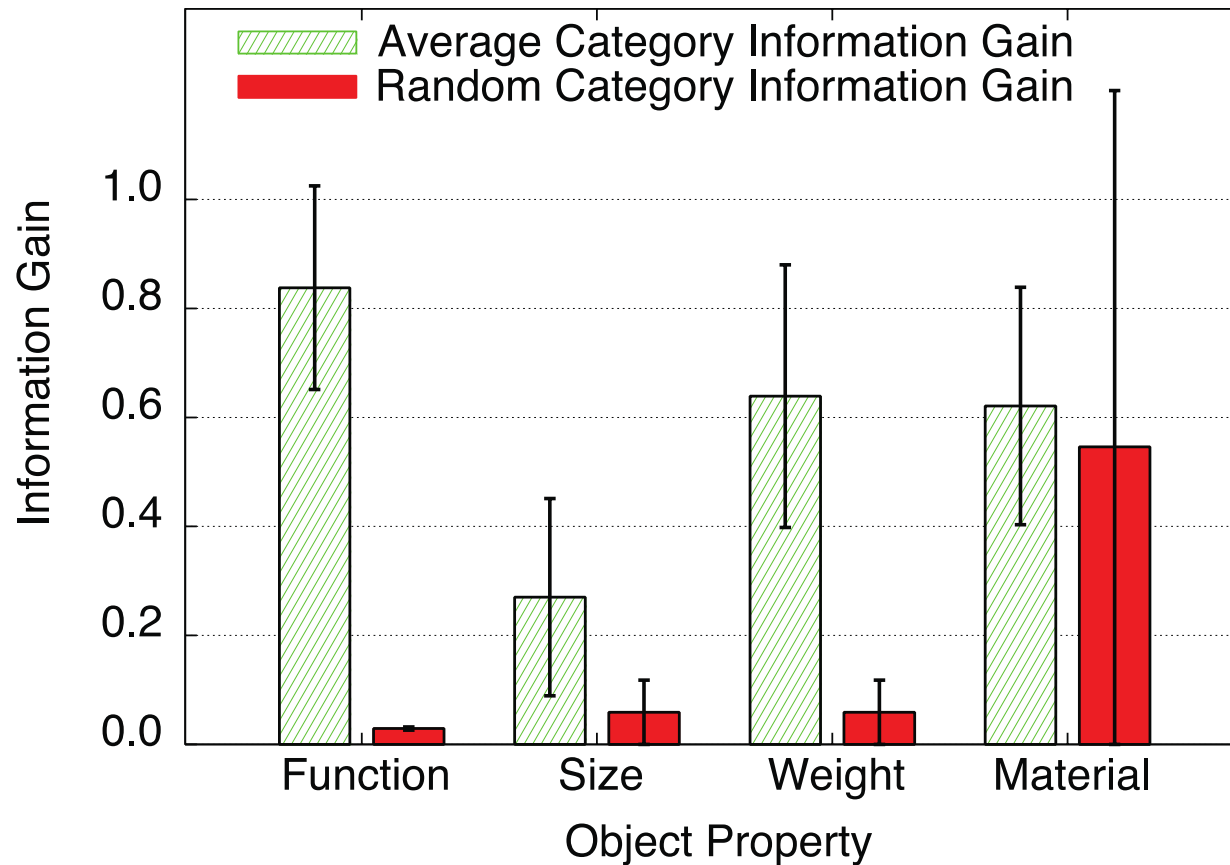
Cluster	Conditional Probabilities		Entropy	Information Gain
	container	non-container		
 <p>C1</p>	7/7	0/7	→ 0.0	<div style="border: 1px solid black; padding: 10px;"> <p>– (7/30 * 0.0)</p> <p>– (8/30 * 0.0)</p> <p>– (9/30 * 0.0)</p> <p>– (6/30 * 0.0)</p> </div> <p style="text-align: center;">↓</p>
 <p>C2</p>	8/8	0/8	→ 0.0	
 <p>C3</p>	0/9	9/9	→ 0.0	
 <p>C4</p>	0/6	6/6	→ 0.0	
$1 - (7/30 * 0.0) - (8/30 * 0.0) - (9/30 * 0.0) - (6/30 * 0.0)$				

Categorization Quality

UNIFIED CLUSTERING

Cluster	Conditional Probabilities		Entropy	Information Gain
	container	non-container		
 <p>C1</p>	7/7	0/7	→ 0.0	<div style="border: 1px solid black; padding: 10px; text-align: center;"> $- (7/30 * 0.0)$ $- (8/30 * 0.0)$ $- (9/30 * 0.0)$ $- (6/30 * 0.0)$ <p>↓</p> 1.0 </div>
 <p>C2</p>	8/8	0/8	→ 0.0	
 <p>C3</p>	0/9	9/9	→ 0.0	
 <p>C4</p>	0/6	6/6	→ 0.0	

Information Gained with Respect to Human Labels



Conclusion

- Object category learning is possible while interacting with objects in a sink.
- The sounds and the sensations of water flowing into a cup is one embodiment of that object.
- Sound and proprioception might be able to bootstrap water manipulation research.

Acknowledgements



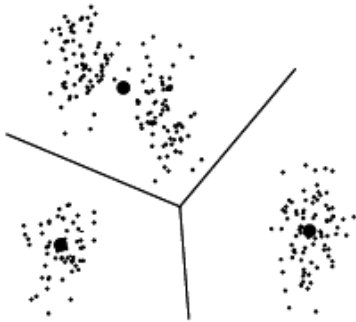
Questions?

Material Properties of the Objects

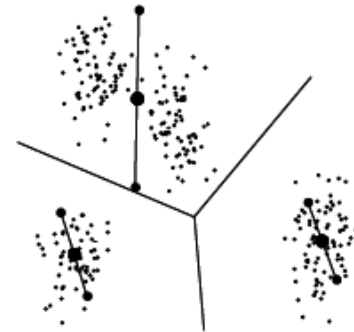


X-means (Pelleg and Moore, 2000)

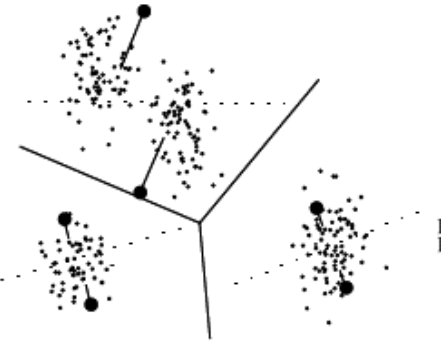
K-means Result



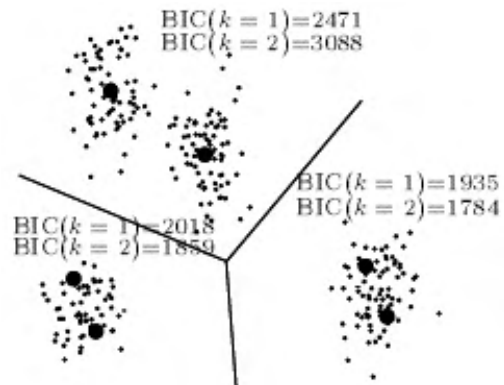
Split the Centroids



Run K-means locally



Evaluate the New Centroids



New Structure



Needleman-Wunsch (1970)

Initialize the Matrix

	C	O	E	L	A	C	A	N	T	H	
P	0	-1	-2	-3	-4	-5	-6	-7	-8	-9	-10
E	-1										
L	-2										
I	-3										
C	-4										
A	-5										
N	-6										

Fill the Matrix

	C	O	E	L	A	C	A	N	T	H	
P	0	-1	-2	-3	-4	-5	-6	-7	-8	-9	-10
E	-1	-1	-2	-3	-4	-5	-6	-7	-8	-9	-10
L	-2	-2	-2	-1	-0	-3	-4	-5	-6	-7	-8
I	-3	-3	-3	-2	-2	-1	-2	-3	-4	-5	-6
C	-4	-4	-4	-3	-1	-1	-2	-1	-4	-5	-6
A	-5	-3	-4	-4	-2	-2	-0	-1	-2	-3	-4
N	-6	-4	-4	-5	-3	-1	-1	-1	-0	-1	-2
	-7	-5	-5	-5	-4	-2	-2	-0	-2	-1	-0

What Sensory Modalities to Use?

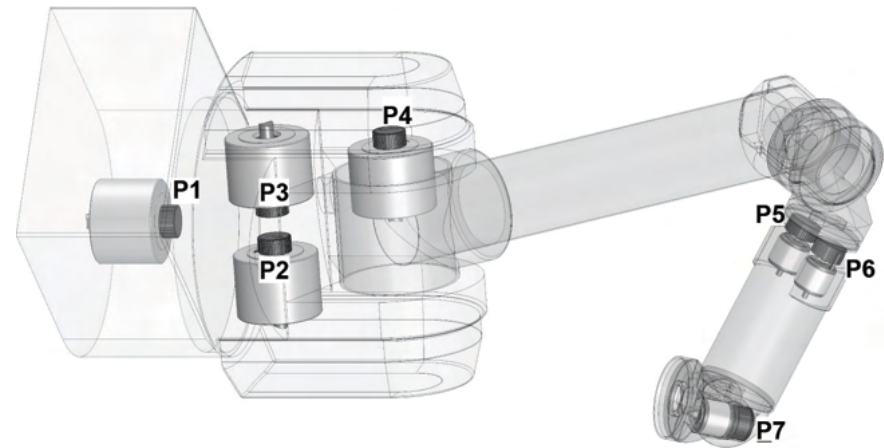
Vision



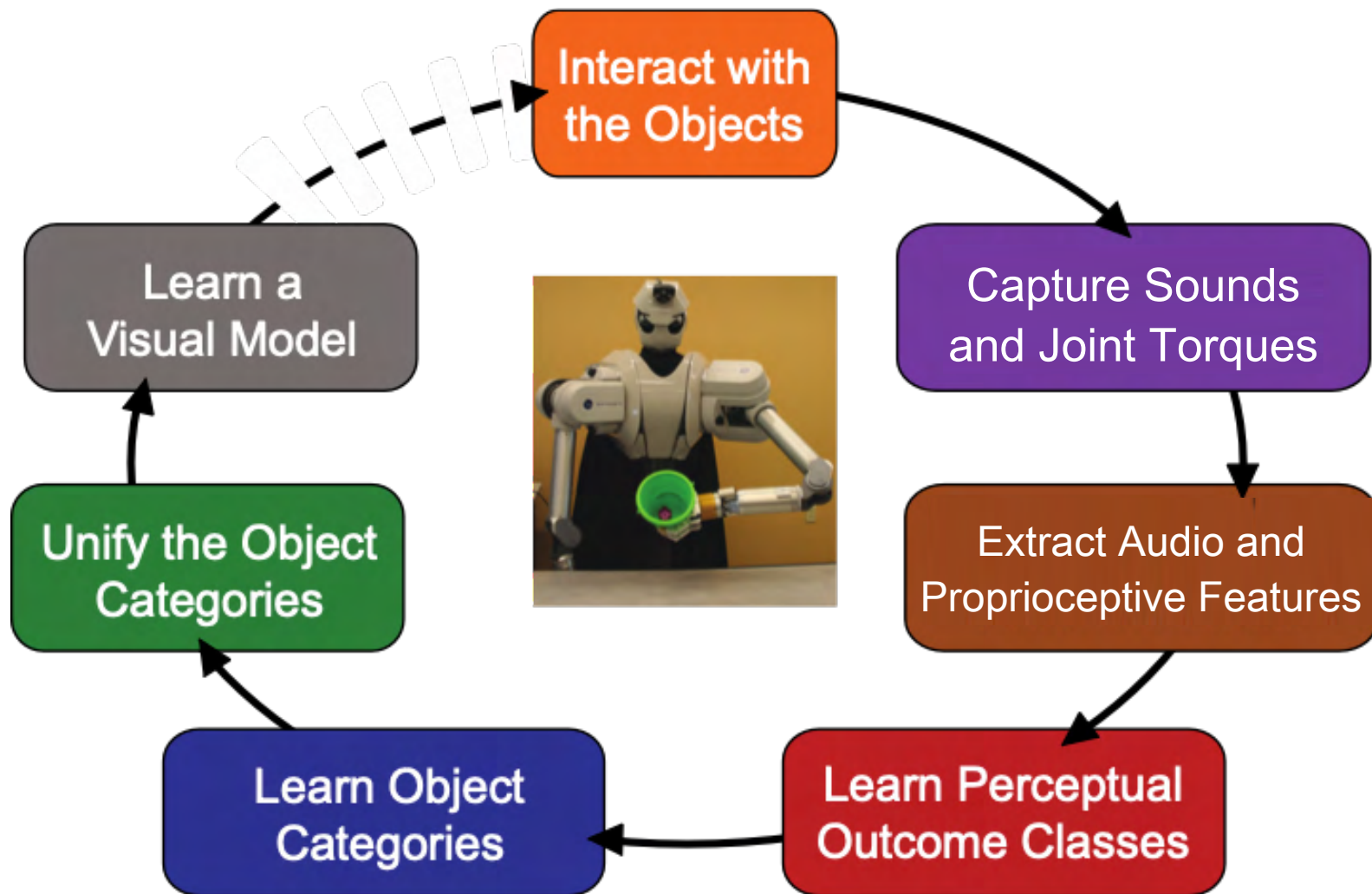
Audio



Proprioception



Learning Framework



Learning Framework

